

**Missouri Baptist College**  
**2017 - 2018 Degree Sheets**  
**Bachelor of Science in Child Development**

Student's Name \_\_\_\_\_ I.D. # \_\_\_\_\_

Date of Initial Enrollment \_\_\_\_\_ Enrollment Status \_\_\_\_\_  
 (if readmitted, indicate semester readmitted) (Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>DEGREE REQUIREMENTS</b>		
<p><input type="checkbox"/> <b>Completed</b>  <b>COMMUNICATION SKILLS:</b>  <input type="checkbox"/> ENGL 113 English Composition I _____  <input type="checkbox"/> ENGL 123 English Composition II _____  <input type="checkbox"/> COMM 103 Speech Communication _____  <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____  <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>FINE ARTS AND HUMANITIES:</b> 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)  <u><b>Fine Arts</b></u>  <input type="checkbox"/> ARTS 153 Art Appreciation _____  <input type="checkbox"/> COMM 153 Appreciation of Film _____  <input type="checkbox"/> COMM 223 Introduction to Mass Media _____  <input type="checkbox"/> <b>COMM 233 Introduction to Cross-Cultural Communication</b> _____  <input type="checkbox"/> MUHL 153 Appreciation of Music _____  <input type="checkbox"/> THEA 103 Introduction to Theatre _____  <input type="checkbox"/> OR equivalent Fine Arts background _____  <u><b>Humanities</b></u>  <input type="checkbox"/> HUMT 153 Travel Studies _____  <input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____  <input type="checkbox"/> CPHI 203 Introduction to Logic _____  <input type="checkbox"/> OR equivalent Humanities background _____  <i>*The student may substitute any upper-division Philosophy course if an introductory course in Philosophy or Logic has been completed.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>NATURAL SCIENCE:</b> 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)  <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology OR _____  <input type="checkbox"/> BIOL 201 + 203 Human Biology _____  <input type="checkbox"/> CHEM 111 + 113 Introduction to Chemistry OR _____  <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science OR _____  <input type="checkbox"/> PHYS 122 + 123 Geology and Earth Science _____  <i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>MATHEMATICS:</b> one course from the following (at least 3 hours)  <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____  <input type="checkbox"/> MATH 133 College Algebra _____  <input type="checkbox"/> MATH 154 Pre-Calculus _____  <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)  <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____  <input type="checkbox"/> ECON 113 Macroeconomics _____  <input type="checkbox"/> ECON 123 Microeconomics _____  <input type="checkbox"/> HIST 113 Western Civilization I AND _____  <input type="checkbox"/> HIST 123 Western Civilization II OR _____  <input type="checkbox"/> HIST 213 U.S. History I AND _____  <input type="checkbox"/> HIST 223 U.S. History II _____  <input type="checkbox"/> POLS 113 Federal Government OR _____  <input type="checkbox"/> POLS 123 State and Local Government OR _____  <input type="checkbox"/> POLS 233 American Foreign Policy _____  <input type="checkbox"/> <b>PSYC 133 General Psychology</b> _____  <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____  <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____  <input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>			<p><input type="checkbox"/> <b>Completed</b>  <b>HUMANITIES:</b> 3 courses, as listed below (at least 9 hours)  <input type="checkbox"/> CBIB 113 Old Testament History _____  <input type="checkbox"/> CBIB 123 New Testament History _____  <input type="checkbox"/> ENGL 203 World Literary Types _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>NATURAL SCIENCE &amp; MATHEMATICS:</b> 3 courses (at least 9 hours)  <input type="checkbox"/> MATH 243 Probability and Statistics _____                  Two courses in mathematics or natural sciences <b>beyond</b> the general education requirement.  <input type="checkbox"/> _____  <input type="checkbox"/> _____</p> <p><input type="checkbox"/> <b>KINESIOLOGY AND HEALTH SCIENCES:</b> 4 hours                  (At least 1 hour must be activity, unless waived for documented medical reasons.)  <input type="checkbox"/> KHSC 333 Health and Wellness _____  <input type="checkbox"/> _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>COMPUTER LITERACY:</b> 1 course as listed below (at least 3 hours)  <input type="checkbox"/> <b>EDUC 373 Technology and Instructional Media</b> _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>INTERDISCIPLINARY STUDIES:</b> 1-2 courses as listed below (3-4 hours)  <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____  <input type="checkbox"/> IDST 200 Transfer Student Orientation _____  <input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38                  _____ Total Hours of Degree Requirements: at least 28-29                  Associate of Arts or Associate of Arts in Teaching Degree: [ ] Yes [ ] No                  Received from _____                  _____ Date _____                  (Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p><b>Shaded areas are courses that are prerequisites for major or bachelor of science degree requirements or are preferred courses.</b></p> <p>Please use check marks in the completed course column                  Please use the standard abbreviations for the semester and year in the semester column (FA-17, SP-18, etc.).</p>		

Grade	Course	Semester
<p><b>Bachelor of Science in Child Development</b></p> <p><input type="checkbox"/> <b>Completed</b>  <i>Professional Requirements:</i>            _____ EDUC 203 Teaching in a Diverse Society _____  <b>(Must be taken second semester of the sophomore year with EDCL 200)</b>            _____ EDCL 200 Teaching in a Diverse Society Field Experience _____  <b>(Must be taken second semester of the sophomore year with EDUC 203)</b>            _____ ECTA 323 Curriculum, Assessment, and Data-based _____                              Decision Making _____            _____ EDPS 383 Psychology of Teaching and Learning _____            _____ EDUC 303 Methods of Teaching &amp; Differentiated Instruction _____            _____ EDUC 373 Technology and Instructional Media _____            _____ PSYC 333 Child Psychology or PSYC 313 Human Growth and _____                              Development _____            _____ EDPS 453/555 The Exceptional Child* _____            _____ ETOP 423/523 Classroom Behavior Management* _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>Teaching and Learning Strategies for the Young Child</b>            _____ ECED 363 Family and Community Resources in PK – 3: _____                              Seminar and Field Experience <u>WEB-FA</u>  <b>(includes 15-clock hour infant/toddler field experience)</b>            _____ ECED 373 Health, Nutrition, and Safety of Young Child <u>WEB-SP</u>            _____ ECED 383 Administration of Early Childhood Programs <u>WEB-SU</u>            _____ ECED 413/513 Language Acquisition of the Young Child* <u>FA</u>            _____ ECED 443/543 Diagnostic Procedures in Early Childhood Ed.* <u>SP</u>            _____ ECED 453/553 Role of Movement and Creative Arts in _____                              Development of the Young Child _____  <b>(includes 15-clock hour pre-kindergarten field experience)</b>            _____ ECSP 423/523 Family Engagement and Partnership* _____            _____ ELED 453/553 Integrated Language Arts Concepts &amp; _____                              Children’s Literature for Early Childhood/Elementary: _____                              Seminar and Field Experience* _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>One Elective from the Following Courses:</b>            _____ COST 403 Oral Interpretation of Literature _____            _____ ECSP 403/503 Introduction to Early Childhood Special Ed: _____                              Seminar and Field Experience* <u>WEB-FA</u> _____  <b>(includes 15-clock hour field experience in early childhood special education)</b>            _____ EDSP 403/503 Introduction to Autism: Evident Practices in Teaching and _____                              Intervention: Seminar and Field Experience _____            _____ EDSP 413/513 Language Development and Disorders of the _____                              Exceptional Child _____            _____ EDSP 463/563 Individual Diagnostic &amp; Classroom Assessment* _____            _____ SOCO 323 Marriage and the Family _____</p> <p><input type="checkbox"/> <b>Completed</b>  <i>Field Experience Core:</i>            _____ EDUC 210 Field Experience I Seminar _____            _____ EDCL 211 Teaching Field Experience I _____  <b>(must be in Pre-K through grade 3)</b>            _____ EDUC 410 Field Experience I Seminar _____            _____ EDCL 411 Teaching Field Experience II _____  <b>(must be in Pre-K through grade 3, different grade level than EDCL 211)</b>            _____ ECCL 466 Working with the Preschool Child <b>(180 clock hours)</b> _____</p> <p>*Available for graduate credit through Senior Permission</p>		<p><b>2017-2018 Degree Sheets</b></p> <ul style="list-style-type: none"> <li>At least six hours of major and three hours of minor must be earned at Missouri Baptist University.</li> <li>A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.</li> <li>If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.</li> </ul> <p><input type="checkbox"/> At least 24 of the last 32 hours taken at MBU</p> <p><input type="checkbox"/> Cumulative GPA of at least 2.00 on a 4.00 scale</p> <p><b>This program does <u>not</u> satisfy the requirements for teacher certification.</b></p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)</p> <p>_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p> <p>Completed:</p> <p><input type="checkbox"/> Mid-Level Assessment (please list the Mid-Level Assessment)</p> <p>_____</p> <p>Date Completed _____</p> <p><input type="checkbox"/> Major Field/ Exit Exam/Assessment (Please list the requirement completed)</p> <p>_____</p> <p>Date Completed _____</p> <p><b>Students need to make an appointment with their assigned Education Division advisor (see <a href="#">myMBU Access</a>) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</b></p>

Student’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Director of Records’ Signature \_\_\_\_\_ Date \_\_\_\_\_