

**2018 - 2019 Degree Sheets**

**Bachelor of Professional Studies in Child Development**

Student's Name \_\_\_\_\_ I.D. # \_\_\_\_\_

Date of Initial Enrollment \_\_\_\_\_ Enrollment Status \_\_\_\_\_  
 (if readmitted, indicate semester readmitted) (Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>GENERAL EDUCATION REQUIREMENTS</b>		
<p><input type="checkbox"/> <b>Completed</b>  <b>COMMUNICATION SKILLS:</b> 3 courses, as listed below (at least 9 hours)</p> <p><input type="checkbox"/> ENGL 113 English Composition I _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II _____</p> <p><input type="checkbox"/> COMM 103 Speech Communications* _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>FINE ARTS AND HUMANITIES:</b> At least 3 courses (at least 9 hours) from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.</p> <p><input type="checkbox"/> <b>ENGL 203 World Literary Types (required)</b> _____</p> <p><input type="checkbox"/> ARTS 153 Art Appreciation _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media _____</p> <p><input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music _____</p> <p><input type="checkbox"/> THEA 103 Appreciation of Theatre _____</p> <p><input type="checkbox"/> <b>OR</b> equivalent Fine Arts background _____</p> <p><input type="checkbox"/> CPHI 203 Introduction to Logic _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy _____</p> <p><input type="checkbox"/> CPHI 433/533 World Religions _____</p> <p><input type="checkbox"/> ENCP 433/533 C.S. Lewis and J.R.R. Tolkien _____</p> <p><input type="checkbox"/> HONR 123 Honors Seminar II (for Honors students only) _____</p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> IDST 313 History and Philosophy of Science and Technology _____</p> <p><input type="checkbox"/> <b>OR</b> equivalent Humanities background _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>NATURAL SCIENCE:</b> 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-9 hours; at least 1 course must have a lab).</p> <p><b>Biological Sciences</b></p> <p><input type="checkbox"/> BIOL 103 + 101 Introduction to Biology with lab _____</p> <p><input type="checkbox"/> BIOL 113 + 111 General Biology I with lab _____</p> <p><input type="checkbox"/> BIOL 133 Survey of Biology _____</p> <p><input type="checkbox"/> BIOL 203 + 201 Human Biology with lab _____</p> <p><input type="checkbox"/> BIOL 233 Plants and People _____</p> <p><b>Chemistry or Physical Science</b></p> <p><input type="checkbox"/> CHEM 113 + 111 Introduction to Chemistry with lab _____</p> <p><input type="checkbox"/> CHEM 130 + 133 + 132 General Chemistry I with lab _____</p> <p><input type="checkbox"/> PHYS 103 + 101 Introduction to Physical Science with lab _____</p> <p><input type="checkbox"/> PHYS 123 + 122 Geology and Earth Science with lab _____</p> <p><input type="checkbox"/> PHYS 133 + 131 College Physics I with lab _____</p> <p><input type="checkbox"/> PHYS 153 Survey of Physical Science _____</p> <p><input type="checkbox"/> PHYS 213 + 211 General Physics I with lab _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>MATHEMATICS:</b> one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics _____</p> <p><input type="checkbox"/> MATH 133 College Algebra _____</p> <p><input type="checkbox"/> MATH 155 Precalculus _____</p> <p><input type="checkbox"/> <b>OR</b> a course with either MATH 133 or 155 as prerequisite _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>TECHNOLOGY AND INFORMATION LITERACY:</b> One course from the following (at least 3 hours). *Course may still be require as a pre-requisite if student has an Associate of Arts degree or MO Core 42..</p> <p><input type="checkbox"/> BCIS 103 Survey of Computing <b>OR</b></p> <p><input type="checkbox"/> <b>EDUC 373 Technology and Instructional Media</b> <b>OR</b> _____</p> <p><input type="checkbox"/> proof of demonstrated competency by exam testing out _____</p>			<p><input type="checkbox"/> <b>Completed</b>  <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 4 courses from at least two of the following disciplines as listed below, including U.S. &amp; MO Constitution course: (at least 12 hours)</p> <p><input type="checkbox"/> <b>POLS 103 U.S. and MO Gov't and Constitution (required)</b> _____</p> <p><input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____</p> <p><input type="checkbox"/> ECON 113 Macroeconomics _____</p> <p><input type="checkbox"/> ECON 123 Microeconomics _____</p> <p><input type="checkbox"/> EDGE 203 Introduction to World Geography _____</p> <p><input type="checkbox"/> HIWO 113 World History I _____</p> <p><input type="checkbox"/> HIWO 123 World History II _____</p> <p><input type="checkbox"/> HIUS 213 United States History I _____</p> <p><input type="checkbox"/> HIUS 223 United States History II _____</p> <p><input type="checkbox"/> HONR 123 Honors Seminar II (for Honors students only) _____</p> <p><input type="checkbox"/> POLS 123 State and Local Government _____</p> <p><input type="checkbox"/> HIPO 233 American Foreign Policy _____</p> <p><input type="checkbox"/> <b>PSYC 133 General Psychology</b> _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology _____</p> <p><input type="checkbox"/> SOCO 323 Marriage and the Family _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p> <p><input type="checkbox"/> SOCO 413 Race and Ethnic Relations _____</p> <p><input type="checkbox"/> SOHI 213 Worldview and Social Issues _____</p>		
<b>DEGREE REQUIREMENTS</b>					
<p><input type="checkbox"/> <b>Completed</b>  <b>HUMANITIES:</b> 2 courses, as listed below (6 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History <b>OR</b> _____</p> <p><input type="checkbox"/> CBIB 213 Old Testament Theology _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History <b>OR</b> _____</p> <p><input type="checkbox"/> CBIB 223 New Testament Theology _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>INTERDISCIPLINARY STUDIES:</b> 2 courses (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (required for students entering MBU as freshmen) <b>OR</b> _____</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation <b>AND</b> _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p>					
<p>_____ Total Hours of General Education: at least 43</p> <p>_____ Total Hours of Degree Requirements: at least 9</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____ Date _____</p> <p>(Degree must meet MO CBHE requirements for general education as established 10/87)</p> <p><b>Shaded areas are courses that are prerequisites for major courses or major courses</b></p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-18, SP-19, etc.).</p>					

**Bachelor of Professional Studies in Child Development**

**Completed**  
*Professional Requirements:*  
 \_\_\_\_\_ EDUC 203 Teaching in a Diverse Society \_\_\_\_\_  
 (Must be taken second semester of the sophomore year with EDCL 200)  
 \_\_\_\_\_ EDCL 200 Teaching in a Diverse Society Field Experience \_\_\_\_\_  
 (Must be taken second semester of the sophomore year with EDUC 203)  
 \_\_\_\_\_ ECTA 323 Curriculum, Assessment, and Data-based \_\_\_\_\_  
 Decision Making \_\_\_\_\_  
 \_\_\_\_\_ EDPS 383 Psychology of Teaching and Learning \_\_\_\_\_  
 \_\_\_\_\_ EDUC 303 Methods of Teaching & Differentiated Instruction \_\_\_\_\_  
 \_\_\_\_\_ EDUC 373 Technology and Instructional Media \_\_\_\_\_  
 \_\_\_\_\_ PSYC 333 Child Psychology or PSYC 313 Human Growth and \_\_\_\_\_  
 Development \_\_\_\_\_  
 \_\_\_\_\_ EDPS 453/555 The Exceptional Child\* \_\_\_\_\_  
 \_\_\_\_\_ ETOP 423/523 Classroom Behavior Management\* \_\_\_\_\_

**Completed**  
**Teaching and Learning Strategies for the Young Child**  
 \_\_\_\_\_ ECED 363 Family and Community Resources in PK – 3: \_\_\_\_\_  
 Seminar and Field Experience WEB-FA \_\_\_\_\_  
 (includes 15-clock hour infant/toddler field experience) <sup>1</sup>

<sup>1</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take:  
 \_\_\_\_\_ ECCL 121 Infant/Toddler Field Experience \_\_\_\_\_

\_\_\_\_\_ ECED 373 Health, Nutrition, and Safety of Young Child WEB-SP \_\_\_\_\_  
 \_\_\_\_\_ ECED 383 Administration of Early Childhood Programs WEB-SU \_\_\_\_\_  
 \_\_\_\_\_ ECED 413/513 Language Acquisition of the Young Child\* FA \_\_\_\_\_  
 \_\_\_\_\_ ECED 443/543 Diagnostic Procedures in Early Childhood Ed.\* SP \_\_\_\_\_  
 \_\_\_\_\_ ECED 453/553 Role of Movement and Creative Arts in \_\_\_\_\_  
 Development of the Young Child\* \_\_\_\_\_  
 (includes 15-clock hour pre-kindergarten field experience) <sup>2</sup>

<sup>2</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take:  
 \_\_\_\_\_ ECCL 111 Pre-K Field Experience \_\_\_\_\_

\_\_\_\_\_ ECSP 423/523 Family Engagement and Partnership\* \_\_\_\_\_  
 \_\_\_\_\_ ELED 453/553 Integrated Language Arts Concepts & \_\_\_\_\_  
 Children’s Literature for Early Childhood/Elementary: \_\_\_\_\_  
 Seminar and Field Experience\* \_\_\_\_\_

**Completed**  
**One Elective from the Following Courses:**  
 \_\_\_\_\_ COST 403 Oral Interpretation of Literature \_\_\_\_\_  
 \_\_\_\_\_ ECSP 403/503 Introduction to Early Childhood Special Ed: \_\_\_\_\_  
 Seminar and Field Experience\* WEB-FA \_\_\_\_\_

(includes 15-clock hour field experience in early childhood special education)  
 \_\_\_\_\_ EDSP 403/503 Introduction to Autism: Evident Practices in Teaching and \_\_\_\_\_  
 Intervention: Seminar and Field Experience\* \_\_\_\_\_  
 \_\_\_\_\_ EDSP 413/513 Language Development and Disorders of the \_\_\_\_\_  
 Exceptional Child\* \_\_\_\_\_  
 \_\_\_\_\_ EDSP 463/563 Individual Diagnostic & Classroom Assessment\* \_\_\_\_\_  
 \_\_\_\_\_ PSHU 423 Intro to the Principles of Applied Behavior Analysis \_\_\_\_\_  
 \_\_\_\_\_ SOCO 323 Marriage and the Family \_\_\_\_\_

**Completed**  
*Field Experience Core:*  
 \_\_\_\_\_ EDUC 210 Field Experience I Seminar \_\_\_\_\_  
 \_\_\_\_\_ EDCL 211 Teaching Field Experience I \_\_\_\_\_  
 (must be in Pre-K through grade 3)  
 \_\_\_\_\_ EDUC 410 Field Experience I Seminar \_\_\_\_\_  
 \_\_\_\_\_ EDCL 411 Teaching Field Experience II \_\_\_\_\_  
 (must be in Pre-K through grade 3, different grade level than EDCL 211)  
 \_\_\_\_\_ ECCL 466 Working with the Preschool Child (180 clock hours) \_\_\_\_\_

\*Available for graduate credit through Senior Permission

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- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

At least 24 of the last 32 hours taken at MBU

Cumulative GPA of at least 2.00 on a 4.00 scale

**This program does not satisfy the requirements for teacher certification.**

\_\_\_\_\_ Total Hours of Upper Division (At least 45, 57 for a dual degree)

\_\_\_\_\_ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)

Completed:

Mid-Level Assessment  
 (please list the Mid-Level Assessment)  
 \_\_\_\_\_  
 Date Completed \_\_\_\_\_

Major Field/ Exit Exam/Assessment  
 (Please list the requirement completed)  
 \_\_\_\_\_  
 Date Completed \_\_\_\_\_

**Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.**

Student’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Director of Records’ Signature \_\_\_\_\_ Date \_\_\_\_\_