

**Missouri Baptist University**  
**2017 - 2018 Degree Sheets**  
**Bachelor of Professional Studies in Child Development**

Student's Name \_\_\_\_\_ I.D. # \_\_\_\_\_

Date of Initial Enrollment \_\_\_\_\_ Enrollment Status \_\_\_\_\_  
 (if readmitted, indicate semester readmitted) (Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>DEGREE REQUIREMENTS</b>		
<p><input type="checkbox"/> <b>Completed</b>  <b>COMMUNICATION SKILLS:</b>  <input type="checkbox"/> ENGL 113 English Composition I _____  <input type="checkbox"/> ENGL 123 English Composition II _____  <input type="checkbox"/> COMM 103 Speech Communication _____  <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____  <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>FINE ARTS AND HUMANITIES:</b> 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)  <b><u>Fine Arts</u></b>  <input type="checkbox"/> ARTS 153 Art Appreciation _____  <input type="checkbox"/> COMM 153 Appreciation of Film _____  <input type="checkbox"/> COMM 223 Introduction to Mass Media _____  <input type="checkbox"/> <b>COMM 233 Introduction to Cross-Cultural Communication</b> _____  <input type="checkbox"/> MUHL 153 Appreciation of Music _____  <input type="checkbox"/> THEA 103 Introduction to Theatre _____  <input type="checkbox"/> OR equivalent Fine Arts background _____  <b><u>Humanities</u></b>  <input type="checkbox"/> HUMT 153 Travel Studies _____  <input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____  <input type="checkbox"/> CPHI 203 Introduction to Logic _____  <input type="checkbox"/> OR equivalent Humanities background _____  <i>*The student may substitute any upper-division Philosophy course if an introductory course in Philosophy or Logic has been completed.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>NATURAL SCIENCE:</b> 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)  <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology OR _____  <input type="checkbox"/> BIOL 201 + 203 Human Biology _____  <input type="checkbox"/> CHEM 111 + 113 Introduction to Chemistry OR _____  <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science OR _____  <input type="checkbox"/> PHYS 122 + 123 Geology and Earth Science _____  <i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>MATHEMATICS:</b> one course from the following (at least 3 hours)  <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____  <input type="checkbox"/> MATH 133 College Algebra _____  <input type="checkbox"/> MATH 154 Pre-Calculus _____  <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)  <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____  <input type="checkbox"/> ECON 113 Macroeconomics _____  <input type="checkbox"/> ECON 123 Microeconomics _____  <input type="checkbox"/> HIST 113 Western Civilization I AND _____  <input type="checkbox"/> HIST 123 Western Civilization II OR _____  <input type="checkbox"/> HIST 213 U.S. History I AND _____  <input type="checkbox"/> HIST 223 U.S. History II _____  <input type="checkbox"/> POLS 113 Federal Government OR _____  <input type="checkbox"/> POLS 123 State and Local Government OR _____  <input type="checkbox"/> POLS 233 American Foreign Policy _____  <input type="checkbox"/> <b>PSYC 133 General Psychology</b> _____  <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____  <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____  <input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>			<p><input type="checkbox"/> <b>Completed</b>  <b>HUMANITIES:</b> 3 courses, as listed below (at least 9 hours)  <input type="checkbox"/> CBIB 113 Old Testament History _____  <input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>COMPUTER LITERACY:</b> 1 course as listed below (at least 3 hours)  <input type="checkbox"/> <b>EDUC 373 Technology and Instructional Media</b> _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>INTERDISCIPLINARY STUDIES:</b> 1-2 courses as listed below (3-4 hours)  <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only)                      OR  <input type="checkbox"/> IDST 200 Transfer Student Orientation _____  <input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38                      _____ Total Hours of Degree Requirements: at least 28-29</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____                      Date _____                      (Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p><b>Shaded areas are courses that are prerequisites for major or bachelor of science degree requirements or are preferred courses.</b></p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-17, SP-18, etc.).</p>		

**Bachelor of Professional Studies in Child Development**

**Completed**  
*Professional Requirements:*  
 \_\_\_\_\_ EDUC 203 Teaching in a Diverse Society \_\_\_\_\_  
 (**Must be taken second semester of the sophomore year with EDCL 200**)  
 \_\_\_\_\_ EDCL 200 Teaching in a Diverse Society Field Experience \_\_\_\_\_  
 (**Must be taken second semester of the sophomore year with EDUC 203**)  
 \_\_\_\_\_ ECTA 323 Curriculum, Assessment, and Data-based \_\_\_\_\_  
 Decision Making \_\_\_\_\_  
 \_\_\_\_\_ EDPS 383 Psychology of Teaching and Learning \_\_\_\_\_  
 \_\_\_\_\_ EDUC 303 Methods of Teaching & Differentiated Instruction \_\_\_\_\_  
 \_\_\_\_\_ EDUC 373 Technology and Instructional Media \_\_\_\_\_  
 \_\_\_\_\_ PSYC 333 Child Psychology or PSYC 313 Human Growth and \_\_\_\_\_  
 Development \_\_\_\_\_  
 \_\_\_\_\_ EDPS 453/555 The Exceptional Child\* \_\_\_\_\_  
 \_\_\_\_\_ ETOP 423/523 Classroom Behavior Management\* \_\_\_\_\_

**Completed**  
**Teaching and Learning Strategies for the Young Child**  
 \_\_\_\_\_ ECED 363 Family and Community Resources in PK – 3: \_\_\_\_\_  
 Seminar and Field Experience WEB-FA  
 (**includes 15-clock hour infant/toddler field experience**)  
 \_\_\_\_\_ ECED 373 Health, Nutrition, and Safety of Young Child WEB-SP  
 \_\_\_\_\_ ECED 383 Administration of Early Childhood Programs WEB-SU  
 \_\_\_\_\_ ECED 413/513 Language Acquisition of the Young Child\* FA  
 \_\_\_\_\_ ECED 443/543 Diagnostic Procedures in Early Childhood Ed.\* SP  
 \_\_\_\_\_ ECED 453/553 Role of Movement and Creative Arts in \_\_\_\_\_  
 Development of the Young Child \_\_\_\_\_  
 (**includes 15-clock hour pre-kindergarten field experience**)  
 \_\_\_\_\_ ECSP 423/523 Family Engagement and Partnership\* \_\_\_\_\_  
 \_\_\_\_\_ ELED 453/553 Integrated Language Arts Concepts & \_\_\_\_\_  
 Children’s Literature for Early Childhood/Elementary: \_\_\_\_\_  
 Seminar and Field Experience\* \_\_\_\_\_

**Completed**  
**One Elective from the Following Courses:**  
 \_\_\_\_\_ COST 403 Oral Interpretation of Literature \_\_\_\_\_  
 \_\_\_\_\_ ECSP 403/503 Introduction to Early Childhood Special Ed: \_\_\_\_\_  
 Seminar and Field Experience\* WEB-FA  
 (**includes 15-clock hour field experience in early childhood special education**)  
 \_\_\_\_\_ EDSP 403/503 Introduction to Autism: Evident Practices in Teaching and \_\_\_\_\_  
 Intervention: Seminar and Field Experience \_\_\_\_\_  
 \_\_\_\_\_ EDSP 413/513 Language Development and Disorders of the \_\_\_\_\_  
 Exceptional Child \_\_\_\_\_  
 \_\_\_\_\_ EDSP 463/563 Individual Diagnostic & Classroom Assessment\* \_\_\_\_\_  
 \_\_\_\_\_ PSHU 423 Intro to the Principles of Applied Behavior Analysis \_\_\_\_\_  
 \_\_\_\_\_ SOCO 323 Marriage and the Family \_\_\_\_\_

**Completed**  
*Field Experience Core:*  
 \_\_\_\_\_ EDUC 210 Field Experience I Seminar \_\_\_\_\_  
 \_\_\_\_\_ EDCL 211 Teaching Field Experience I \_\_\_\_\_  
 (**must be in Pre-K through grade 3**)  
 \_\_\_\_\_ EDUC 410 Field Experience I Seminar \_\_\_\_\_  
 \_\_\_\_\_ EDCL 411 Teaching Field Experience II \_\_\_\_\_  
 (**must be in Pre-K through grade 3, different grade level than EDCL 211**)  
 \_\_\_\_\_ ECCL 466 Working with the Preschool Child (**180 clock hours**) \_\_\_\_\_

\*Available for graduate credit through Senior Permission

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- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

At least 24 of the last 32 hours taken at MBU

Cumulative GPA of at least 2.00 on a 4.00 scale

**This program does not satisfy the requirements for teacher certification.**

\_\_\_\_\_ Total Hours of Upper Division (At least 45, 57 for a dual degree)

\_\_\_\_\_ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)

Completed:

Mid-Level Assessment  
 (please list the Mid-Level Assessment)  
 \_\_\_\_\_  
 Date Completed \_\_\_\_\_

Major Field/ Exit Exam/Assessment  
 (Please list the requirement completed)  
 \_\_\_\_\_  
 Date Completed \_\_\_\_\_

**Students need to make an appointment with their assigned Education Division advisor (see [myMBU Access](#)) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.**

Student’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Director of Records’ Signature \_\_\_\_\_ Date \_\_\_\_\_