

Missouri Baptist College
2017 - 2018 Degree Sheets
Bachelor of Arts in Child Development

Student's Name _____ I.D. # _____

Date of Initial Enrollment _____ Enrollment Status _____
 (if readmitted, indicate semester readmitted) (Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
GENERAL EDUCATION REQUIREMENTS			DEGREE REQUIREMENTS		
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS: <input type="checkbox"/> ENGL 113 English Composition I _____ <input type="checkbox"/> ENGL 123 English Composition II _____ <input type="checkbox"/> COMM 103 Speech Communication _____ <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____ <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either) Fine Arts <input type="checkbox"/> ARTS 153 Art Appreciation _____ <input type="checkbox"/> COMM 153 Appreciation of Film _____ <input type="checkbox"/> COMM 223 Introduction to Mass Media _____ <input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____ <input type="checkbox"/> MUHL 153 Appreciation of Music _____ <input type="checkbox"/> THEA 103 Introduction to Theatre _____ <input type="checkbox"/> OR equivalent Fine Arts background _____ Humanities <input type="checkbox"/> HUMT 153 Travel Studies _____ <input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____ <input type="checkbox"/> CPHI 203 Introduction to Logic _____ <input type="checkbox"/> OR equivalent Humanities background _____ <i>*The student may substitute any upper-division Philosophy course if an introductory course in Philosophy or Logic has been completed.</i></p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*) <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology OR _____ <input type="checkbox"/> BIOL 201 + 203 Human Biology _____ <input type="checkbox"/> CHEM 111 + 113 Introduction to Chemistry OR _____ <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science OR _____ <input type="checkbox"/> PHYS 122 + 123 Geology and Earth Science _____ <i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours) <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____ <input type="checkbox"/> MATH 133 College Algebra _____ <input type="checkbox"/> MATH 154 Pre-Calculus _____ <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours) <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____ <input type="checkbox"/> ECON 113 Macroeconomics _____ <input type="checkbox"/> ECON 123 Microeconomics _____ <input type="checkbox"/> HIST 113 Western Civilization I AND _____ <input type="checkbox"/> HIST 123 Western Civilization II OR _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government OR _____ <input type="checkbox"/> POLS 123 State and Local Government OR _____ <input type="checkbox"/> POLS 233 American Foreign Policy _____ <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>			<p><input type="checkbox"/> Completed HUMANITIES: 5 courses, as listed below <input type="checkbox"/> CBIB 113 Old Testament History _____ <input type="checkbox"/> CBIB 123 New Testament History _____ <input type="checkbox"/> ENGL 203 World Literary Types _____ <input type="checkbox"/> 2 semesters of the same foreign language _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> KINESIOLOGY AND HEALTH SCIENCES: 4 hours (At least 1 hour must be activity, unless waived for documented medical reasons.) <input type="checkbox"/> KHSC 333 Health and Wellness _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) <input type="checkbox"/> EDUC 373 Technology and Instructional Media _____</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours) <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____ <input type="checkbox"/> IDST 200 Transfer Student Orientation _____ <input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38 _____ Total Hours of Degree Requirements: at least 28-29 Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No Received from _____ _____ Date _____ (Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Shaded areas are courses that are prerequisites for major or bachelor of arts degree requirements or are preferred courses.</p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).</p>		

Grade	Course	Semester
<p>Bachelor of Arts in Child Development</p> <p><input type="checkbox"/> Completed <i>Professional Requirements:</i> _____ EDUC 203 Teaching in a Diverse Society _____ (Must be taken second semester of the sophomore year with EDCL 200) _____ EDCL 200 Teaching in a Diverse Society Field Experience _____ (Must be taken second semester of the sophomore year with EDUC 203) _____ ECTA 323 Curriculum, Assessment, and Data-based _____ Decision Making _____ _____ EDPS 383 Psychology of Teaching and Learning _____ _____ EDUC 303 Methods of Teaching & Differentiated Instruction _____ _____ EDUC 373 Technology and Instructional Media _____ _____ PSYC 333 Child Psychology or PSYC 313 Human Growth and _____ Development _____ _____ EDPS 453/555 The Exceptional Child* _____ _____ ETOP 423/523 Classroom Behavior Management* _____</p> <p><input type="checkbox"/> Completed Teaching and Learning Strategies for the Young Child _____ ECED 363 Family and Community Resources in PK – 3: _____ Seminar and Field Experience <u>WEB-FA</u> (includes 15-clock hour infant/toddler field experience) _____ ECED 373 Health, Nutrition, and Safety of Young Child <u>WEB-SP</u> _____ ECED 383 Administration of Early Childhood Programs <u>WEB-SU</u> _____ ECED 413/513 Language Acquisition of the Young Child* <u>FA</u> _____ ECED 443/543 Diagnostic Procedures in Early Childhood Ed.* <u>SP</u> _____ ECED 453/553 Role of Movement and Creative Arts in _____ Development of the Young Child _____ (includes 15-clock hour pre-kindergarten field experience) _____ ECSP 423/523 Family Engagement and Partnership* _____ _____ ELED 453/553 Integrated Language Arts Concepts & _____ Children’s Literature for Early Childhood/Elementary: _____ Seminar and Field Experience* _____</p> <p><input type="checkbox"/> Completed One Elective from the Following Courses: _____ COST 403 Oral Interpretation of Literature _____ _____ ECSP 403/503 Introduction to Early Childhood Special Ed: _____ Seminar and Field Experience* <u>WEB-FA</u> (includes 15-clock hour field experience in early childhood special education) _____ EDSP 403/503 Introduction to Autism: Evident Practices in Teaching and _____ Intervention: Seminar and Field Experience _____ _____ EDSP 413/513 Language Development and Disorders of the _____ Exceptional Child _____ _____ EDSP 463/563 Individual Diagnostic & Classroom Assessment* _____ _____ PSHU 423 Intro to the Principles of Applied Behavior Analysis _____ _____ SOCO 323 Marriage and the Family _____</p> <p><input type="checkbox"/> Completed <i>Field Experience Core:</i> _____ EDUC 210 Field Experience I Seminar _____ _____ EDCL 211 Teaching Field Experience I _____ (must be in Pre-K through grade 3) _____ EDUC 410 Field Experience I Seminar _____ _____ EDCL 411 Teaching Field Experience II _____ (must be in Pre-K through grade 3, different grade level than EDCL 211) _____ ECCL 466 Working with the Preschool Child (180 clock hours) _____</p> <p>*Available for graduate credit through Senior Permission</p>		<p>2017-2018 Degree Sheets</p> <ul style="list-style-type: none"> At least six hours of major and three hours of minor must be earned at Missouri Baptist University. A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor. If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution. <p><input type="checkbox"/> At least 24 of the last 32 hours taken at MBU</p> <p><input type="checkbox"/> Cumulative GPA of at least 2.00 on a 4.00 scale</p> <p>This program does <u>not</u> satisfy the requirements for teacher certification.</p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)</p> <p>_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p> <p>Completed:</p> <p><input type="checkbox"/> Mid-Level Assessment (please list the Mid-Level Assessment)</p> <p>_____</p> <p>Date Completed _____</p> <p><input type="checkbox"/> Major Field/ Exit Exam/Assessment (Please list the requirement completed)</p> <p>_____</p> <p>Date Completed _____</p> <p>Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</p>

Student’s Signature _____ Date _____

Advisor’s Signature _____ Date _____

Director of Records’ Signature _____ Date _____