

Ed.D. in Higher Education Leadership Course Descriptions

Prerequisite

GREED 703 STATISTICS AND METHODS I (Three Hours)

This course will consist of a survey of research methods; Qualitative, Quantitative, Mixed Methods and pre-dissertation prospectus. A variety of research designs will be explored for each method and noted above. Students will receive an overview of different methods including descriptive statistics, z- and t-tests of means, and correlations will be included. General research terms and processes will be discussed and reviewed during the class including tools to collect data, code data, and present the data. Excel will be used for this course when performing the statistical analysis of data. As part of the course requirements, students are required to complete a pre-dissertation prospectus using one of the following methods, Qualitative, Quantitative, Mixed method. You will also be expected to use a web-based presentation system to present your proposal presentation. **This course cannot be taken as a directed study.**

Required Core

HEDD 743 AMERICAN HIGHER EDUCATION (Three Hours)

An examination of the educational mission of American higher education with concentration on the impact of dominant historical, philosophical, and social constructs. Particular emphasis is given to the philosophical, pedagogical, and organizational underpinnings of higher education.

HEDD 783 COLLEGE STUDENT DEVELOPMENT (Three Hours)

An overview of the social science and student affairs literature related to college student development. Students will study psycho-social, cognitive, developmental, and person-environment interaction theories and their relevance to those who engage with diverse students in higher education settings. Students will bridge the theoretical and practical by applying theoretical learning to case studies and exploring how theory informs decision making in the diverse institutional cultures that make up American higher education.

HEDD 703 DISSERTATION SEMINAR (Three hours)

This course will deal with both the theoretical and practical aspects of designing dissertation research and writing a successful proposal. The purpose of the course is to assist students through the proposal and dissertation writing processes.

HERM 703 ADVANCED QUANTITATIVE RESEARCH METHODS AND STATISTICS (Three Hours)

An in-depth study of quantitative research models, techniques, and statistics used in research. Models and techniques will be examined from the perspective of a change agent for the teaching/learning process functioning in the role of a higher education leader. The student is expected to learn how to analyze quantitative data using a computer based package that simplifies arithmetic and algebraic procedures, allowing for concentration on the results and what they mean. The statistics covered in this course are Chi-Square (GOF & IT), Test of two

means (independent & paired), One & Two Sample Proportion, Linear Regression, One-Way ANOVA, and Spearman Correlation. The course will also focus on the design of questions and questionnaires used in survey research. The course will explore design as well as focus on practical issues in the analysis and interpretation of the data collected. **This course cannot be taken as a directed study**

HEDD 773A HIGHER EDUCATION INTERNSHIP I (Three Hours)

Collaboratively developed, field-based internship experience on a higher education campus and with a servant leader perspective. The experience is designed to extend administrative knowledge, skills, and sensitivity through a range of on-the-job tasks and duties. Regularly arranged meetings are held with a faculty intern advisor. The purpose of these meetings is to reflect on and analyze the preceding administrative and supervisory experiences and to plan for the effective utilization of the phase of the internship. Application for the 75-clock hour internship must be made one semester prior to enrollment. This internship is required for the Higher Education Leadership program. CPT form required for F-1 international students.

HERM 713 ADVANCED QUALITATIVE RESEARCH METHODS AND ANALYSIS (Three Hours)

An in-depth study of qualitative research models, techniques, and analysis used in research. Models and techniques will be examined from the perspective of a change agent for the teaching/learning process functioning in the role of a higher education leader. The student is expected to learn how to analyze qualitative data, presenting the findings, and unlock meaning from the data. The qualitative designs covered in this course are primarily case study and phenomenology. Other designs briefly discussed will include grounded theory, ethnography, and narrative. Mixed method design will also be covered in this class. The course will also focus on the design of questions and questionnaires used in survey research. The course will explore design as well as focus on practical issues in the analysis and interpretation of the data collected. The student is expected to learn how to appropriately use qualitative coding and analysis to determine themes and patterns in qualitative data and to focus on the results and what they mean. **This course cannot be taken as a directed study.**

HEDD 753 HIGHER EDUCATION LAW AND ETHICS (Three Hours)

A focus on the most current laws at the state and federal levels and their impact on the operation of colleges and universities. Statutes will be examined with a focus on accurate analysis and interpretation of the law through case reviews. Law, legislation, and court decisions that may impact the rights and responsibilities of faculty, students, and parents will be studied and analyzed. **This course cannot be taken as a directed study.**

HEDD 723 HIGHER EDUCATION LEADERSHIP AND STRATEGIC PLANNING (Three Hours)

A critical examination of leadership theories and their corresponding practices within the context of higher education. Candidates assess, apply, and explore effective and ethical leadership practices, culture, and change processes as they relate to individuals and organizations. Through

the use of technological applications, applied research, and case studies, students learn how to plan strategically, make ethical and moral decisions, build a collaborative culture, and manage the change process in an educational setting so that student achievement goals are met. **This course cannot be taken as a directed study.**

EDAD 733 HIGHER EDUCATION FINANCE (Three Hours)

A focus on fiscal management and budgeting practices applicable to higher education institutions. Candidates investigate effectiveness and efficiency issues associated with the use of funds. Topics include sources of higher education funding, budget development, financial management, and fiduciary control. **This course cannot be taken as a directed study.**

HEDD 733 CURRICULUM DEVELOPMENT (Three Hours)

An emphasis on techniques on improving instruction through application of research on effective schools and models of instruction. Topics include foundations of leadership, leadership for curriculum instruction and assessment, leadership for supervision and professional development, leadership for communication and community partnerships, and leadership for organizational management.

HEDD 763 CRITICAL ISSUES IN HIGHER EDUCATION AND DIVERSITY (Three Hours)

A focus on contemporary issues impacting higher education environments in today's world and the impact of diversity, culture, ethnic origin, and societal change on teaching and learning in higher education. Students explore selected trends and challenges that ultimately affect college students, faculty, administrators, and staff. Attention is given to how language, gender, race, tradition, education, economic structure, societal transitions, and global events interact with organizational philosophy to create behavioral norms at all levels. The influence of these factors on leaders' behaviors, as well as their interactions with diverse groups both inside and outside the organization, will be studied.

Electives

EDAD 773 COMMUNITY COLLEGE ADMINISTRATION (Three Hours)

An overview of the evolution and organization of community college administration. Candidates examine the dominant leadership and managerial themes shaping the community college, and consider administrative and management precedents that shaped the structuring and management of community colleges.

EDAD 753 STUDENT AFFAIRS IN HIGHER EDUCATION (Three Hours)

A focus on the role of professionals in university student affairs, the populations served, the skills and competencies necessary to the profession, and current issues in the profession. Educational and philosophic assumptions associated with student affairs practice, and principal functional areas normally associated with student affairs practices will be discussed. **This course cannot be taken as a directed study.**

EDAD 763 ENROLLMENT MANAGEMENT IN HIGHER EDUCATION (Three Hours)

An examination of fundamental principles of enrollment management in a higher education context. Students study enrollment management theories, concepts, and research and the application of these to higher education administration. Students demonstrate enrollment management strategies through the development of a comprehensive enrollment management plan for use in a college or university setting. **This course cannot be taken as a directed study.**

HEDD 773B HIGHER EDUCATION INTERNSHIP II (Three Hours)

Collaboratively developed, field-based internship experiences on a higher education campus and with a servant leader perspective. The experience is designed to extend administrative knowledge, skills, and sensitivity through a range of on-the-job tasks and duties. Regularly arranged meetings are held with a faculty intern advisor. The purpose of these meetings is to reflect on and analyze the preceding administrative and supervisory experiences and to plan for the effective utilization of the phase of the internship. Application for the 75-clock hour internship must be made one semester prior to enrollment. This internship is an elective option for the Higher Education Leadership program. **This course cannot be taken as a directed study.** CPT form required for F-1 international students.

EDOC 713 SPECIAL TOPICS (Three Hours)

Special Topics will offer students a variety in the program's elective options by broadening the curriculum. The topics will be designed around the variable needs and interests of the students and can be proposed as a response to a current trend or issue in higher education. **This course cannot be taken as a directed study.**