

## Transcript Evaluation/Advising Worksheet: Special Education – Cross-categorical Disabilities Mild to Moderate

(Effective Fall 2018)

Student's Name \_\_\_\_\_

I.D. # \_\_\_\_\_

Evaluator/Advisor \_\_\_\_\_

Date \_\_\_\_\_

**Professional Education Requirements: 71 Hours**

**Content Planning and Delivery/Individual Student Needs/Schools and Teaching Profession: 44 Hours**

MBU Course	Title	Met	Equivalent Course	School	Term	Hours	Grade
EDUC 201 <sup>PEG</sup>	Professional Growth and Folio Development I (Must be taken during first semester of enrollment)						
EDUC 203 <sup>PEG</sup>	Teaching in a Diverse Society <sup>†</sup>						
EDCL 200 <sup>PEG</sup>	Teaching in a Diverse Society Field Experience						
ECTA 323 <sup>PEG</sup>	Curriculum, Assessment, and Data-based Decision-making						
EDPS 383 <sup>PEG</sup>	Psychology of Teaching and Learning						
EDUC 303 <sup>PEG</sup>	Methods of Teaching and Differentiated Instruction						
EDUC 373 <sup>PEG &amp; CAG</sup> <b>OR</b> EDUC 573 <sup>PEG &amp; CAG</sup>	Technology and Instructional Media Applications of Technology						
PSYC 313 <sup>PEG</sup> <b>OR</b> PSYC 553 <sup>PEG</sup>	Human Growth and Development Advanced Human Development						
EDUC 401 <sup>PEG</sup>	Professional Growth and Folio Development II (Must be taken the semester prior to student teaching)						
EDPS 453/553 <sup>PEG</sup>	The Exceptional Child						
EDRD 423/523 <sup>PEG</sup>	Integration of Literacy in the Content Areas <sup>‡</sup>						
ETOP 423/523 <sup>PEG</sup>	Classroom and Behavior Management						
EDSP 433/533 <sup>PEG &amp; CAG</sup>	Introduction and Methods of Teaching for Students w/Cross-categorical Disabilities: Seminar and Field Experience						
EDSP 463/563 <sup>PEG</sup>	Individual Diagnostic and Classroom Assessment						
HUED 443/543 <sup>PEG</sup>	Transition/Career Development and Vocational Education						
EDSP 413/513 <sup>PEG &amp; CAG</sup>	Language Development and Disorders of the Exceptional Child						
ECSP 423/523 <sup>PEG</sup>	Family Engagement and Partnership						

<sup>†</sup>Students who transfer in a course that does not include an equivalent field experience must take EDCL 200 Teaching in a Diverse Society Field Experience  
<sup>‡</sup>Students who transfer in a course that does not include an equivalent field experience must take EDCL 420/520 Field Experience with English Language Learners    Completed: \_\_\_\_\_

**Content Knowledge for Teaching/Teaching and Learning Strategies: 27 Hours** <sup>CAG</sup>

<b>MBU Course</b>	<b>Title</b>	<b>Met</b>	<b>Equivalent Course</b>	<b>School</b>	<b>Term</b>	<b>Hours</b>	<b>Grade</b>
ECED 413/513	Language Acquisition of the Young Child						
ELED 453/553	Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience						
EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience						
EDRD 443/543	Analysis and Correction of Reading Disabilities: Seminar and Field Experience						
EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas						
ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience						
EDSP 453/553	Teaching Remedial Math: Seminar and Field Experience						
ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience						
ELED 463/563	Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience						

**Field and Clinical Experiences: 15 Hours** <sup>PEG</sup>

MBU Course	Title	Met	Equivalent Course	School	Term	Hours	Grade
EDUC 210	Field Experience I Seminar (Must be taken concurrently with EDCL 211)						
EDCL 211	Teaching Field Experience I (special education, elementary, middle, or high school setting)**						
EDUC 410/510	Field Experience II Seminar (Must be taken concurrently with EDCL 411/511)						
EDCL 411/511	Teaching Field Experience II (special education, elementary, middle, or high school setting, different grade level than EDCL 211)**						
EDSP 4709/5709  <b>AND</b> 4703/5703  <b>OR</b> EDSP 4703/5703  <b>AND</b> ECCL/ECSP/ELCL/EMCL/ESCL 4709/5709	Student Teaching: Cross-categorical Disabilities (elementary, middle, or high school Setting)—12 weeks** <b>AND</b> Student Teaching: Cross-categorical Disabilities (elementary, middle, or high school setting—must be a different grade level/setting than first 12 weeks)--4 weeks** <b>OR</b> Student Teaching: Cross-Categorical Disabilities (Add-on Certification) <b>AND</b> Student Teaching: Early Childhood OR Early Childhood Special Ed. OR Elementary OR Middle OR Secondary (Primary Certification)						
EDUC 471	Student Teaching Seminar (Must be taken concurrently with EDSP 4709/4703 OR 5709/5703)						

**\*\*students must complete at least one field placement in each of the three levels (elementary, middle, high school)**

**Total Hours Required to Complete Certification: 86**

**Additional courses are required to earn an MAT degree. Students should consult with their advisor for the additional course requirements and to complete a graduation check.**

**GPA Requirements for Admission and Certification:**

- Cumulative GPA of at least 2.75 on a 4.00 scale
- 3.0 GPA in Professional Education courses, with no grade lower than a C <sup>PEG</sup>
- 3.0 GPA in Content Area courses, with no grade lower than a C <sup>CAG</sup>

### **Required Assessments:**

**Admission to Teacher Education Program:** To be completed during first semester of enrollment in conjunction with **EDUC 201 Professional Growth and Folio Development I**

- Interview for admission to the Teacher Education Program

***Students may not enroll in 400/500-level education classes until the above requirements for admission have been met.***

**Approval to Student Teach:** To be completed in the semester immediately preceding student teaching in conjunction with **EDUC 401 Professional Growth and Folio Development II**

- Interview for approval to student teach
- Passing evaluation of completed Professional Development Folio (PDF)

### **Recommendation for Certification:**

- Missouri Content Assessment (MoCA) for Mild/Moderate Cross-categorical Disabilities:**
  - #050 Mild-Moderate Cross-categorical - \$77\*\*

### **PLUS:**

- Missouri Content Assessment (MoCA) for Elementary Education (including all subtests):**
    - **Elementary Multi-Content**  
(\$110.00 for all four subtests/\$39.00 per individual subtest)\*\*
      - #007 English/Language Arts
      - #008 Mathematics
      - #009 Science
      - #010 Social Studies
- Must pass each subsection independently***

**Competency-based assessment** to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation

***\*\*Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.***