

## Transcript Evaluation/Advising Worksheet: Elementary Education/Cross-categorical Disabilities Combined

*(For students entering Fall 2015 or students enrolled prior to Fall 2015 who will be completing certification requirements AFTER August 1, 2017)*

Student's Name \_\_\_\_\_

I.D. # \_\_\_\_\_

Evaluator/Advisor \_\_\_\_\_

Date \_\_\_\_\_

### Professional Education Requirements: 71 Hours

*Content Planning and Delivery/Individual Student Needs/Schools and Teaching Profession: 44 Hours*

MBU Course	Title	Met	Equivalent Course	School	Term	Hours	Grade
EDUC 201	Professional Growth and Folio Development I (Must be taken during first semester of enrollment)						
EDUC 203	Teaching in a Diverse Society†						
EDCL 200	Teaching in a Diverse Society Field Experience						
ECTA 323	Curriculum, Assessment, and Data-based Decision-making						
EDPS 383	Psychology of Teaching and Learning						
EDUC 303	Methods of Teaching and Differentiated Instruction						
EDUC 373 <b>OR</b> EDUC 573	Technology and Instructional Media Applications of Technology						
PSYC 313 <b>OR</b> PSYC 553	Human Growth and Development Advanced Human Development						
EDUC 401	Professional Growth and Folio Development II (Must be taken the semester prior to student teaching)						
EDPS 453/553	The Exceptional Child						
EDRD 423/523	Integration of Literacy in the Content Areas‡						
ETOP 423/523	Classroom and Behavior Management						
EDSP 433/533	Methods of Teaching for Students w/Cross-categorical Disabilities: Seminar and Field Experience						
EDSP 463/563	Individual Diagnostic and Classroom Assessment						
HUED 443/543	Transition/Career Development and Vocational Education						
EDSP 413/513	Language Development and Disorders of the Exceptional Child						
ECSP 423/523	Family Engagement and Partnership with the Young or Exceptional Child						

†Students who transfer in a course that does not include an equivalent field experience must take EDCL 200 Teaching in a Diverse Society Field Experience

‡Students who transfer in a course that does not include an equivalent field experience must take EDCL 420/520 Field Experience with English Language Learners Completed: \_\_\_\_\_

**Content Knowledge for Teaching/Teaching and Learning Strategies: 27 Hours**

MBU Course	Title	Met	Equivalent Course	School	Term	Hours	Grade
ECED 413/513	Language Acquisition of the Young Child						
ELED 453/553	Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience						
EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience						
EDRD 443/543	Analysis and Correction of Reading Disabilities: Seminar and Field Experience						
EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas						
ELED 433/533	Integrated Mathematics Concepts for for Early Childhood/Elementary: Seminar and Field Experience						
EDSP 453/553	Teaching Remedial Math: Seminar and Field Experience						
ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience						
ELED 463/563	Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience						

**Field and Clinical Experiences: 15 Hours**

MBU Course	Title	Met	Equivalent Course	School	Term	Hours	Grade
EDUC 210	Field Experience I Seminar (Must be taken concurrently with EDCL 211)						
EDCL 211	Teaching Field Experience I (elementary school setting, regular education)						
EDUC 410/510	Field Experience II Seminar (Must be taken concurrently with EDCL 411/511)						
EDCL 411/511	Teaching Field Experience II (special education, middle or high school setting)						
ELCL 4709/5709 <b>AND</b> EDSP 4703/5703 <b>OR</b> EDSP 4709/5709 <b>AND</b> ELCL 4703/5703	Student Teaching: Elementary Ed. (elementary school setting, different grade level than EDCL 211—12 weeks)  Student Teaching: Cross-categorical Disabilities (grades K-12, different grade level setting than EDCL 411/511—4 weeks)  Student Teaching: Cross-categorical Disabilities (grades K-12, different grade level setting than EDCL 411/511—12 weeks)  Student Teaching: Elementary Ed. (elementary school setting, different grade level than EDCL 211—4 weeks)						
EDUC 471	Student Teaching Seminar (Must be taken concurrently with ELCL 4709/5709 and EDSP 4703/5703 OR EDSP 4709/5709 and ELCL 4703/5703)						

**Total Hours Required to Complete Certification: 86**

Additional courses are required to earn an MAT degree. Students should consult with their advisor for the additional course requirements and to complete a graduation check.

**GPA Requirements for Admission and Certification:**

- Cumulative GPA of at least 2.75 on a 4.00 scale
- 3.0 GPA in Professional Education courses, with no grade lower than a C
- 3.0 GPA in Content Area courses, with no grade lower than a C

**Required Assessments:**

**Admission to Teacher Education Program:** To be completed during first semester of enrollment in conjunction with **EDUC 201 Professional Growth and Folio Development I**

- Missouri Educator Profile (MEP)—(\$22.00) \*\*
- Interview for admission to the Teacher Education Program

*Students may not enroll in 400/500-level education classes until the above requirements for admission have been met.*

**Approval to Student Teach:** To be completed in the semester immediately preceding student teaching in conjunction with **EDUC 401 Professional Growth and Folio Development II**

- Interview for approval to student teach
- Passing evaluation of completed Professional Development Folio (PDF)

**Recommendation for Certification:**

- Missouri Content Assessment (MCA) for Elementary Education:**
    - **Elementary Multi-Content**  
((\$110.00 for all four subtests/\$39.00 per individual subtest)\*\*
      - #007 English/Language Arts
      - #008 Mathematics
      - #009 Science
      - #010 Social Studies
- Must pass each subsection independently*

**PLUS**

- Missouri Content Assessment (MCA) for Mild/Moderate Cross-categorical Disabilities:**
  - **#050 Mild-Moderate Cross-categorical - \$77\*\***

**Competency-based assessment** to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)\*\*

**\*\*Assessments required by the Missouri Department of Elementary and Secondary Education. Fees listed are for the 2015-2016 academic year. Fees are set by DESE and may be subject to change.**