

INITIAL CERTIFICATION DISPOSITIONS USAGE AND PURPOSE AGREEMENT

The Missouri Baptist University (MBU) School of Education (SOE) identifies specific professional dispositions, defined as categorized descriptions of teacher behavior that affect positive influence in the professional setting and promote gains in P-12 student learning. Initial teacher certification candidates are expected to meet proficiency expectations for each of these defined dispositions as part of program completion in the MBU SOE. Candidates will complete dispositions assessments at specific checkpoints in coursework during their program to measure their progress toward proficiency. In addition, at any time a SOE instructor may require completion of a dispositions assessment if a dispositions concern arises in his/her course, whether in the university setting or in practicum experiences.

If an instructor determines that a disposition is at the “Needs Improvement” level and requires further intervention, the candidate will be referred to the MBU SOE Educator Review Committee, comprised of select SOE administrators and faculty members, for intervention and/or remediation. The committee will recommend specific interventions intended to help the candidate achieve the expected targets and benchmarks. Intervention/remediation activities may include, but are not limited to, reduced course load, retake of same course, and guided study. Intervention/remediation always requires enrollment in a 0-6 credit hour SOE course: EDCL 370-376 Professional Development.

Application Statement

Applicants to the MBU SOE teacher education program are asked to sign this statement indicating they understand and accept the content and purpose of the MBU SOE Professional Dispositions assessment:

As an applicant to the MBU SOE teacher education program, I acknowledge that dispositions identified in the Professional Dispositions assessment apply to the university setting, courses, early practicum experiences, and the final internship/student teaching. I recognize that a strong correlation exists between the dispositions of teachers and the quality of their students’ learning. I know that teachers who care about their students and are willing to exert the effort needed to ensure the classroom is a productive learning environment possess the professional dispositions outlined in the Professional Dispositions assessment. I am aware that my professional dispositions will be assessed throughout the teacher education program and will have a bearing on decisions made regarding eligibility to complete the program in a successful manner.

Applicant signature: _____

Printed name: _____

Student ID: _____

Date: _____