IDST 101: Collegiate Seminar

Texts:

Course Description:
This course is designed to acquaint the incoming student with the University mission, MBU campus life, leadership and study skills, academic disciplines, career planning, graduation requirements, and other life skills. Integration of faith and learning and whole life choices will be emphasized. This course is required for all students during their first semester on campus who enter with freshman status.

Objectives:
1. The student will understand the unique mission of an evangelical Christian liberal arts university.
2. The student understands how participating fully in the life and experience of Missouri Baptist University can enrich his or her life.
3. The student assesses where he or she is in personal growth and understanding of their life mission.
4. The student is introduced to various majors at Missouri Baptist University.
5. The student is familiarized with the MBU Course Catalogue and the Student Life Handbook.
6. The student is familiarized with the many services available to students at Missouri Baptist University.
7. The student surveys study skills that will help him or her be a more successful student.

Course Calendar
During the Fall semester we will meet every Tuesday of the semester, except 1st Tuesdays of each month. The first Tuesday of each month is a chapel service, because chapel meets every Thursday and every 1st Tuesday of the month. 1st Tuesday chapels will be counted for chapel attendance along with Thursday chapel services.
I’m not in Kansas anymore, Toto. Where am I?

**1st Tuesday Chapel—Fall Student Renewal** *(Note: First Tuesday chapel has been moved from 9/4 to 8/28. All other 1st Tuesday chapels will follow the regular schedule)*
Fall Renewal worship times Tuesday and Thursday at 11:00 a.m. and Wednesday at 1:00 p.m.

I’m a SPARTAN; hear me roar! *(Perceptions & Wisdom due)*
*Bring Your Student Handbook!*

Today is the Tomorrow I worried about Yesterday. *(Personal Assessment due)*
*Bring your calendar!*

**MBU Fourth Annual FYE Scavenger Hunt!** *(Reflection 1 due)*

Healthy, Wealthy and Wise? Is it possible? *(Reflection 2 due)*

Tuesday Chapel: Fall Speaker Series
Note: There will be a Wednesday 11:00 chapel this week (10/3) for the Fall Lectures. Wednesday 11:00 a.m. classes do not meet this day only.

AMP: A Mighty Passion *(Reflection 3 due)*

From Welcome Weekend to Graduation: How the offices of Records and Advising will become my best friends. *(Reflection 4; Focus2 due)*

I want to see the world! *(Reflection 5; Advising Assignment due)*

“Got Credit?” S.I.F.E Presentation *(Reflection 6 due)*

1st Tuesday Chapel

TBA *(Reflection 7; Study Abroad due)*

FYE @ a Glance: Reflections of a First Year Student *(Life Mission paper due)*

Are you “Thriving @ College”? Noel Levitz Student Satisfaction Survey, TEST *(Service Learning Hours due)*

First Tuesday Chapel *(MBU Participation Points and all extra credit due by 11:59PM – NO EXCEPTIONS)*

No Class
Assignments and Their Point Values:

1. Perceptions & Wisdom: Everyone, whether they’ve attended college or not, has some ideas about what college will be like. Perhaps you’ve got family members who’ve previously attended college and they’ve told you all about their experiences. Or, maybe you’ve seen movies/TV shows or read magazines/books/articles about what college will be like. Possibly, your high school guidance counselor made you look through their favorite pamphlet from the late-90s about what to expect in college (not that you ever got past the cover photo with the crazy hair and flannel shirts – what were we thinking!?!).

No matter where you get your information, by the time you step foot on the MBU campus, you already have some pre-conceived notions about what your time at college will be like. This assignment is going to help you explore these ideas – some you may not even realize you hold.

This assignment will be in two parts – 1) your perceptions & 2) the advice of others.

For part one, you have several options. You may choose to complete a traditional two-page (12 point font, double spaced) paper on what you believe college will be like. This paper will need to give several examples of what you believe about college. Or, you may choose the more non-traditional approach. For the non-traditional approach, you can use any creative media to demonstrate your beliefs about college. This may take the form of a song you’ve written, a collage, a YouTube video, a poem, a graphic novella, etc. You may choose how to best express your beliefs for the non-traditional approach. However, if you choose the non-traditional approach, there are some guidelines to follow. First, if you were to submit your assignment to the MPAA, it should not receive a rating higher than PG (this means absolutely no explicit content). Second, all work must be your own. You cannot just Google “what will college be like”, find a YouTube clip and copy & paste it as your assignment. (That would be a form of plagiarism, and that’s not a good way to start college.) Third, you will need to submit a brief paragraph explaining your work. This does not need to be more than a few sentences. Any deviation from these guidelines will result in deductions from your grade.

For part two, you will need to talk with three people (who are not first time freshmen) about college. If they could only give you one piece of advice about college, what would it be? For this part of the assignment, you will need to record who you spoke with and what advice they imparted.

You will submit this assignment to your peer mentor on 9/4 during your small group time after a period of discussion. If you have chosen the traditional two-page paper for part one, make sure that you clearly delineate between parts one & two. At the minimum, you should be submitting three pages. If you have chosen the non-traditional way for part one, make sure you clearly delineate between parts one & two. They may be on the same page. This assignment is worth 25 points. (15 points for part one & 10 points for part two) Due 9/4
2. Personal Assessment paper: An important part of the college experience is taking a look at life and asking, “Who am I?”, “What made me this way?” and “What do I want to do with my life?” For this assignment you will write a 2 page narrative discussing:
   a. 3 factors you believe have gone into shaping who you are today;
   b. What role, if any, you believe God has had in your life thus far;
   c. Why you chose to attend college;
   d. What you hope to accomplish with your MBU education;
   e. And, create a 1-3 sentence personal mission statement for your life.
      i. For your mission statement, you may wish to include personal goals, traits wish to improve, where you are in life & where you want to go, etc. This statement will show where you want to go with life and how you’re going to get there, personally. If you are having trouble constructing a mission statement, ask yourself where you want to be in 5 years. What kind of person do you want to be? What do you want your life to look like? What can you do now to make sure you are headed in that direction?

   20 points; due 9/11

3. Reflections: For this assignment, you will read the assigned portions of each textbook and answer the questions listed below. Each answer should be at least 1-2 sentences long. Be prepared for in class discussion of at least one question each week.
   a. Reflection 1 – Introduction (Questions 1-5); due 9/18 5 points
   b. Reflection 2 – Chapter 1 (1,3,4) Chapter 2 (1-6); due 9/25 10 points
   c. Reflection 3 – Chapter 3 (1,3,5) Chapter 4 (3,4,5); due 10/9 5 points
   d. Reflection 4 – Chapter 5 (1-5); due 10/16 5 points
   e. Reflection 5 – Chapter 6 (1-3) Chapter 7 (1-4); due 10/23 10 points
   f. Reflection 6 – Chapter 8 (1-4) Chapter 9 (1-6); due 10/30 10 points
   g. Reflection 7 – Chapter 10 (1-6); due 11/13 5 points

   FORMAT:
   “Question – bold type”
   Response – not bold type

4. Focus2: 50 points; due 10/15. Instructions will come from Kim Grey on the day she leads the class (9/25) in this assignment.

5. Advising Assignment: Connecting with your advisor may be one of the most important tasks you complete this semester. For this assignment, you will need to contact your advisor and have them sign the form at the end of the syllabus to indicate that you have met. You will hand this assignment in to your peer mentor at the start of class on 10/23. 10 points total; due 10/23.
6. Research into Study Abroad. This project will require you to research several Study Abroad opportunities through MBU’s website, download, print and turn in information on possibilities that might interest you. More information will come when the Director of Study Abroad visits Collegiate Seminar. **5 points; due 11/13.**

7. Life Mission Paper: Looking back at what you have learned this Fall, both in and out of the classroom, this assignment will re-examine the personal mission statement you set for yourself in the Personal Assessment Paper.
   a. Review your personal mission statement.
      i. Does it still apply to you?
      ii. If not, update it now.
   b. Based on your personal mission statement, set 4-5 goals for your life.
      i. At least 1 goal should be academically oriented.
      ii. At least 2 goals should be current, personal goals.
      iii. At least 1 goal should be future oriented.
   c. Name 1-2 obstacles you can foresee that might keep you from succeeding at the goals you have set for your life.
   d. Name one life lesson you have learned this semester, in or out of the classroom. Did this lesson reinforce beliefs you already held, or did it change them? How have you responded to this lesson?

   **20 points; due 11/20**

8. Test: **50 points; 11/27.** More instructions will be given in class.

9. Service Learning Hours: MBU believes in seeing the world through a Christian worldview. Part of viewing the world in this way is taking part in social justice. We do not want to just talk about serving others; we need to BE servants to those who need to be served. In fact, our #5 Core Value is, “We believe in social change through service and leadership.” Jesus has called his followers to be servant leaders in this world. Let’s take hold of this calling and be a positive change in society! **Your assignment is to complete five hours of service before 11/27/12.** Hours may be completed through MBU sponsored service projects or through personal projects. However, you may not count a project for Collegiate Seminar that you are completing for another organization (e.g. an athletic team, SIFE, etc.) Track your service hours on the log found at the back of the syllabus. Service hours must be confirmed with a supervisor’s name, contact information and signature or they will not be counted. **20 points; due 11/27**

10. MBU Participation Points - To truly do well in college, you have to focus on more than just academics. (I’ll bet you never expected to hear that from one of your teachers!) One of my goals this semester is to help you become a “Thriving Spartan” – an MBU student who proudly gets involved on campus, who goes above and beyond what is required, and who has learned to go beyond merely surviving college – one who thrives. A key way to balance your time at MBU while learning to thrive is to focus on whole-person wellness. This means focusing on activities which will enhance your mental, emotional, physical, spiritual, and social wellness.
To help you accomplish this, MBU offers many different types of activities on campus. For this assignment, you will need to complete 20 points from the following list (see the form at the end of the syllabus). Each activity is worth 2 points. You will need to complete at least two activities from each of the 5 wellness areas. If you have questions about an event that is not listed on the form (or announced in class), please email me.

In order to track your attendance at specific events, you will need to provide one of the following:
- A signature from a faculty/staff member at the event
- A ticket stub (not a program – unless it has been signed by a faculty/staff member who can verify your attendance)
- A vendor signature sheet from one of the fairs

Events without the proper attendance verification will not be counted toward your assignment.

I understand that some of these events may conflict with your daily schedule. I encourage you to try and attend whenever possible, but if you are struggling to earn all of your points, you may read and review articles (1 page summary) that deal with college student issues under these areas. Article Reviews are worth 1 point each. **20 points; due 12/3**

**Important Notes about Homework!**
- Make sure you pay attention to due dates.
- All assignments turned in must have your name, date, and title of assignment at the top of the page.
- Assignments must be turned in through Blackboard SafeAssign by 4:30 on due date.
- There is a one point off per day for all late assignments. No exceptions. Get it done ahead of time and submit it early if you have to miss class on a due date.

**NOTE: All work must be submitted through Blackboard. Assignments are listed, and must be submitted, through the Assignments Tab in Blackboard. Papers should be written using standard MLA style and should follow the guidelines for successful writing found at the back of this syllabus. To learn more about SafeAssign, visit http://www.safeassign.com.**

**Evaluation and Grading:** 270 total points possible.


All grades will be posted on Blackboard.
Participation/Attendance & Extra Credit: Attending every class period is vital for succeeding in this class. When you miss class, you miss more than just a few notes. When you miss even one class period of Collegiate Seminar, you miss information that will prove to be building blocks for information need to make the most of your experience at MBU.

I realize that students will be forced to miss class occasionally, and often for good reasons. For example, if you must miss in order to compete on a team and fulfill scholarship obligations, you need to miss. Your absence will be excused. However, I require you to make up the class work you missed by asking you to read and review an article concerning college life. These articles can be found in the Articles tab on Blackboard.

Absences that are not made up will lower your grade significantly. One absence not made up results in –10 points. Two absences not made up results in –20 points. You may complete make-up work for up to two absences. Make-up work for absences must be turned in no later than four weeks after the date of the absence to be accepted. Once completed, write your name and the date missed in the upper left corner. Submit all work through Blackboard.

If you find that you are in danger of missing several classes due to scholarship requirements, see Marie immediately. She will work with you to ensure that you are able to succeed in this class.

Because this is a large class, attendance is taken by scanning your student ID. After the first week of class, attendance will be taken by scanning your ID only. If you do not have your student ID with you, you will not be counted present and will need to make up the class points as noted above.

All students will be also able to complete 10 points of extra credit to be submitted through Blackboard.

5 Tips for Successful Writing in Collegiate Seminar

1. Include your name, instructor’s name, assignment title and date at the top left corner of the first page of your assignment.
2. Double-space throughout your paper.
3. Use at least 5 sentences in each paragraph. Each paragraph must have a topic sentence (usually at the beginning).
4. Each paragraph must be unified, coherent and fully developed.
5. Write in standard written English. Your assignments should not look like an e-mail or text message. Do not abbreviate words as if you were writing a text message (for example: 4, u, ur, ppl)

80% of the grade for written assignments will be for content. 20% will be for style.
**UNIVERSITY POLICIES**: All students are responsible for the knowledge of and compliance with all university policies as stated in the university catalog, graduate bulletin, and student handbook including but not limited to grade appeal, computer use, copyright laws, and academic honesty and integrity.

**Diversity**: Missouri Baptist University is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person. Missouri Baptist University affirms that an important part of the integration of faith and learning is the recognition that all people are created in the image of God and worthy of respect and dignity. We seek to ensure that all students have full access to the educational, social, and spiritual growth opportunities that the University provides to ensure that students understand and appreciate one of the University’s core values which is “social change through service and leadership.”

Through its curricula and classroom experiences, the university seeks to develop and nurture diversity because it strengthens the organization, promotes creative problem solving, and enriches us all.

The goal is to present materials and activities that are respectful of diverse groups including, but not limited to, race, gender, color, national or ethnic origin, age, qualified disability, military service, learning differences, or socioeconomic status.

**Special Needs Access**: Missouri Baptist University, in accordance with the Americans with Disabilities Act of 1990, will provide reasonable accommodations for eligible students with disabilities (e.g. attention, health, hearing, learning, mobility, physical, psychiatric, or vision). If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please inform me immediately so that your learning needs may be appropriately met. Students with a disability must register with the Special Needs Access Office for disability verification and for determination of reasonable academic accommodations. You are responsible for initiating arrangements for accommodations for tests and other assignments in collaboration with the Special Needs Access Office and the faculty.

The Special Needs Access Office is located on the main campus in Field Academic Hall – Room 117. Connie Crader, the Special Needs Access Coordinator, can be reached at 314-681-3278 or CraderC@mobap.edu.

**Student Use of Email**: In accordance with Missouri Baptist University (MBU) policy, every student is required to have and to maintain an official MBU e-mail address. Some students may elect to forward their e-mail to an address different from their official MBU email account. Any student who elects to forward MBU e-mail to a different e-mail address assumes full responsibility for reading e-mail at the forwarded location. Students are expected to check their University e-mail account, or the account to which their University e-mail is forwarded, at least twice a week.
**Academic Success Center: Writing Lab:** Students can meet one-on-one with a writing coach to receive feedback with any part of the writing process.

FA-12 Hours:
- Monday: 9am-12pm; 1-4pm
- Tuesday: 9-9:30 am; 11am-12pm; 1:30-4:30pm
- Wednesday: 9am-12pm; 1-4pm
- Thursday: 8-9:30am; 1:30-4:30pm
- Friday 9am-12pm; 1-3pm

How to make an appointment: Visit http://mobap.mywconline.com/ to schedule an appointment online. You can also call 314.392.2364, email writing@mobap.edu or stop by the ASC in FLD 117. Appointments may be scheduled form 30 minutes or 1 hour.

**Academic Dishonesty:** Academic dishonesty jeopardizes the academic integrity of the University and is not in keeping with Christian principles. It is considered a serious offense. Missouri Baptist University expects students to attach their names only to work or research that they have done themselves. Materials and sources must be properly documented. Students must prepare original work and research, present their own reports and papers, and take examinations without any assistance or aids not expressly permitted in the testing procedure.

Academic dishonesty includes, by is not necessarily confined to: plagiarizing; cheating on examinations, submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records or documents such as transcripts; and submitting the same work to more than one class without the consent of the instructors involved.

Academic dishonesty of any nature will result in disciplinary action, which may include receiving a failing grade on the piece of work in question, failure in the course, or dismissal from the University.
Recommended Reading List for College Life:

Career Resource Materials:
Covey, Stephen R. Seven Habits of Highly Effective People. Running Press Miniature Editions: September 26, 2000
Farr, Michael and Shatkin, Laurence. 50 Best Jobs for Your Personality. Jist Works; 2 Original edition (April 2009)
Zichy, Shoya and Bidou, Ann. Career Match: Connecting Who You Are with What You'll Love to Do. AMACOM (February 9, 2007)

Additional Resources:
For free downloads of other on-line career journals, books and related resources go to:
http://www.mobap.edu/cs-vault.