

Education Organizations

Achieve

Achieve is a resource for governors, business leaders, others seeking to improve student achievement and raise the level of educational standards. Its web site includes annual reports, information on benchmarking and other initiatives, and a national clearinghouse database for researching academic standards.

<http://www.achieve.org>

American Association of Colleges for Teacher Education (AACTE)

The American Association of Colleges for Teacher Education is a national alliance of educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners on Day 1. Its over 800 member institutions represent public and private colleges and universities in every state, the District of Columbia, the Virgin Islands, Puerto Rico, and Guam. AACTE seeks to lead the field in advocacy and capacity building by promoting innovation and effective practices as critical to reforming educator preparation.

<http://www.aacte.org/>

American Association of School Administrators (AASA)

AASA is the professional organization for over 16,500 educational leaders across North America. Its primary responsibilities include improving the condition of children and youth, preparing schools and school systems for the 21st century, connecting schools and communities, and enhancing the quality and effectiveness of school leaders.

<http://www.aasa.org>

American Association of School Personnel Administrators (AASPA)

AASPA represents school personnel professionals, including personnel/human resource administrators, personnel support staff, superintendents, principals, and graduate students interested in this field. It provides resources, professional development activities, and networking opportunities.

<http://www.aaspa.org>

American Council on the Teaching of Foreign Languages (ACTFL)

The American Council on the Teaching of Foreign Languages (ACTFL) is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction. ACTFL is an individual membership organization of more than 12,500 language educators and administrators from elementary through graduate education, as well as government and industry. Since its founding (in 1967), ACTFL has become synonymous with innovation, quality, and reliability in meeting the changing needs of language educators and their students. From the development of *Proficiency Guidelines*, to its leadership role in the creation of national standards, ACTFL focuses on issues that are critical to the growth of both the profession and the individual teacher.

<http://www.actfl.org/>

American Educational Research Association (AERA)

AERA is concerned with improving the educational process by encouraging scholarly inquiry related to education and by promoting the dissemination and practical application of research results.

<http://www.aera.net>

American Federation of Teachers (AFT)

AFT is a 900,000-member union of public and professional employees, including public and private school teachers, paraprofessionals and school-related personnel (PSRPs), higher education faculty and professionals, employees of state and local governments, nurses and health professionals.

<http://www.aft.org>

American Library Association (ALA)

The American Library Association (ALA) is the oldest and largest library association in the world, providing association information, news, events, and advocacy resources for members, librarians, and library users. Founded on October 6, 1876 during the Centennial Exposition in Philadelphia, the mission of ALA is to provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.

<http://www.ala.org/>

American Society for Engineering Education (ASEE)

The American Society for Engineering Education (ASEE) is a nonprofit organization of individuals, institutions, and companies dedicated to improving all aspects of engineering education.

<http://www.asee.org>

Association for Childhood Education International (ACEI)

The Association for Childhood Education International (ACEI) is a 501 c 3 charitable organization dedicated to promoting the optimal education and development of children in a changing world through various programs and projects that align with ACEI's mission. ACEI's tagline is "Bright futures for every child, every nation," which highlights ACEI's commitment to support and advocate for access to education, equity in educational settings, quality educational content, and the child's right to education. These key areas of focus have evolved from the Association's vibrant and active past. As ACEI's mission to promote child well-being continues to strengthen and evolve with the changing world environment, the organization commits to bridging the gap between global initiatives and local needs. In this era of rapid change and increased connectivity, ACEI recognizes the significance of promoting international and intercultural understanding through dialogue and mutual respect. Over the years, ACEI members have acted as social change agents, involving themselves in various critical societal issues in their efforts to ensure that children around the world are protected, supported, and educated in ways that allow them to reach their full potential.

<http://www.acei.org/>

Association for the Education of Young Children of Missouri (AEYC-MO)

The Association for the Education of Young Children of Missouri (AEYC-MO) was established as a state affiliate of the National Association for the Education of Young Children (NAEYC). AEYC-MO, an organization for early childhood professionals, fosters excellence in early childhood systems and programs through advocacy, education, and professional development.

<http://www.aeyc-mo.org/>

Association for Middle Level Education (AMLE)

The Association for Middle Level Education (AMLE) is the leading international organization advancing the education of all students age 10 to 15, helping them succeed as learners and make positive contributions to their communities and to the world. AMLE is committed to helping middle grades educators reach every student, grow professionally, and create great schools

<http://www.amle.org/>

Association for Supervision and Curriculum Development (ASCD)

ASCD is an international, nonprofit, nonpartisan education association committed to the mission of forging covenants in teaching and learning for the success of all learners. Founded in 1943, ASCD provides professional development in curriculum and supervision; encourages research, evaluation, and theory development; and disseminates information on education issues ranging from inclusion to parent involvement, learning styles to school leadership.

<http://www.ascd.org>

Association of Teacher Educators (ATE)

The Association of Teacher Educators was founded in 1920 and is the only national, individual membership organization devoted solely to the improvement of teacher education for both school and campus-based teacher educators. ATE members represent over 650 colleges and universities, 500 major school systems, and the majority of the state departments of education. The ATE office is located in the Washington, DC area where it represents its members' interests before governmental agencies and educational organizations. In addition, ATE has two voting seats on the National Council for Accreditation of Teacher Education and has representation on the ERIC Clearinghouse on Teacher Education. ATE's representational form of governance offers ATE members an unusually high level of opportunity for national leadership.

<http://www.ate1.org/pubs/home.cfm> .

Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR)

CEEDAR helps states and institutes of higher education reform their teacher and leader preparation programs, revise licensure standards to align with reforms, refine personnel evaluation systems, and realign policy structures and professional learning systems. CEEDAR's mission is to create **aligned** professional learning systems that provide effective **opportunities** for teachers to master core and specialized instruction in inclusive settings—and for leaders to establish the conditions in schools that sustain high quality instruction—to enable students with disabilities to achieve college and career ready standards.

<http://www.ceedar.org/> .

Consortium for School Networking (CoSN)

CoSN is the national voice for advocating access to the emerging National Information Infrastructure in schools.

<http://cosn.org>

Council for the Accreditation of Educator Preparation (CAEP)

CAEP was created by the merger of the National Council for Accreditation of Teacher Education (NCATE) and Teacher Education Accreditation Council (TEAC). On July 1, 2013, CAEP became fully operational as the sole accrediting body for educator preparation providers. CAEP advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

<http://www.caepnet.org>

Council of Chief State School Officers

The Council of Chief State School Officers is a nationwide, nonprofit organization composed of public officials who lead the departments responsible for elementary and secondary education in the states, the U.S. extra-state jurisdictions, the District of Columbia, and the Department of Defense Dependents Schools. In representing chief education administrators, CCSSO works on behalf of the state agencies that have primary authority for education in each state.

<http://www.ccsso.org>

Council of the Great City Schools

The Council of the Great City Schools brings together some of the largest urban public school systems in the country in a coalition dedicated to the improvement of education in the inner cities. By keeping Congress, the media and the public informed about the problems facing urban schools and the critical need to ensure that today's students receive an education based on high standards and expectations, the Council helps to set the course for the survival of our cities, the productivity of our citizens, and the future of our nation.

<http://www.cgcs.org/>

The Council for Exceptional Children (CEC)

The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted.

<https://www.cec.sped.org>

Education Commission of the States

The Education Commission of the States (ECS) is a national nonprofit organization that helps state leaders improve education for all young people. The ECS online service offers information about what's going on throughout the country on a host of current hot issues in education, such as school-to-work policies and programs, various efforts to improve student achievement, school governance, charter schools, school finance and a number of topics related to the cost and quality of higher education.

<http://www.ecs.org>

Education Week on the Web

This is the place on the World Wide Web for people interested in education reform, schools, and the policies that guide them.

<http://www.edweek.org>

EDUCAUSE World Wide Web Server

Now a merged organization of two separate but related groups - EDUCOM and CAUSE - EDUCAUSE is a non-profit association whose mission is to advance higher education by promoting the intelligent use of information technology. With a current membership of more than 1,800 colleges, universities, and education organizations, and including over 180 corporations the association has a combined history of over 30 years leading the nation's educational community in integrating information technology into classrooms, curricula and research.

<http://www.educause.edu>

International Literacy Association (ILA)

Founded as the International Reading Association (IRA), the International Literacy Association (ILA) has worked to enhance literacy instruction through research and professional development for 60 years. ILA seeks to promote high levels of literacy for all by improving the quality of reading instruction through studying the reading processes and teaching techniques; serving as a clearinghouse for the dissemination of reading research through conferences, journals, and other publications; and actively encouraging the lifetime reading habit. As a worldwide advocate for excellence in literacy instruction, ILA actively participates in advancing thought leadership for the literacy profession and shaping sound public policy on education.

<http://www.literacyworldwide.org>

International Society for Technology in Education (ISTE)

The International Society for Technology in Education is a nonprofit professional organization dedicated to the improvement of education through computer-based technology.

<http://www.iste.org>

Laura Bush Foundation for America's Libraries

The Laura Bush Foundation for America's Libraries provides grants to school libraries across the country to purchase books. It is a component of the Community Foundation for the National Capital Region in Washington, D.C.

<http://www.laurabushfoundation.org>

Missouri Association of Colleges for Teacher Education (MACTE)

The Missouri Association of Colleges for Teacher Education (MACTE) is a state affiliate of the American Association of Colleges for Teacher Education (AACTE).

<http://macte.net/>

Missouri State Teacher Association (MSTA)

We believe our first obligation is to the students entrusted to our care. We believe the purpose of education is to develop each individual for his or her fullest participation in the American democratic society, to pursue truth and to seek excellence. We will accept the responsibility of taking the initiative to eliminate all barriers that prevent full access to this unique education for all.

<http://www.msta.org/>

National Academy of Education (NAEd)

NAEd advances the highest quality education research and its use in policy formation and practice. Founded in 1965, the Academy consists of U.S. members and foreign associates who are elected on the basis of outstanding scholarship or contributions to education. Since its establishment, the Academy has undertaken numerous commissions and study panels which typically include both NAEd members and other scholars with expertise in a particular area of inquiry.

<http://naeducation.org>

National Academy Foundation (NAF)

The National Academy Foundation (NAF) is a national network of high school career academies predominately based in urban districts--schools within schools using career-themed curricula created with current industry and educational expertise. Each year, NAF serves more than 50,000 students in over 500 Academies in 40 states and D.C. through the Academy of Finance, the Academy of Engineering, the Academy of Hospitality & Tourism, and the Academy of Information Technology.

<http://www.naf.org>

National Alliance of Black School Educators (NABSE)

The National Alliance of Black School Educators (NABSE) is the nation's premier non-profit organization devoted to furthering the academic success for the nation's children - particularly children of African descent. Now in its 38th year, NABSE boasts an outreach to more than 10,000 preeminent educators including teachers, administrators, superintendents as well as corporate and institutional members. Founded in 1970, NABSE is dedicated to improving both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

<http://www.nabse.org/>

National Association for the Education of Young Children (NAEYC)

The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. The association comprises nearly 70,000 individual members of the early childhood community and more than 300 regional Affiliate chapters, all committed to delivering on the promise of high-quality early learning. Together, we work to achieve a collective vision: that all young children thrive and learn in a society dedicated to ensuring they reach their full potential.

<http://www.naeyc.org/>

National Association for Gifted Children (NAGC)

NAGC staff and leaders support and develop policies and practices that encourage and respond to the diverse expressions of gifts and talents in children and youth from all cultures, racial and ethnic backgrounds, and socioeconomic groups. NAGC supports and engages in research and development, staff development, advocacy, communication, and collaboration with other organizations and agencies who strive to improve the quality of education for all students.

<http://www.nagc.org/>

National Association for Music Educators (NAfME)

National Association for Music Education (NAfME), among the world's largest arts education organizations, is the only association that addresses all aspects of music education. NAfME advocates at the local, state, and national levels; provides resources for teachers, parents, and administrators; hosts professional development events; and offers a variety of opportunities for students and teachers. The Association orchestrates success for millions of students nationwide and has supported music educators at all teaching levels for more than a century. Since 1907, NAfME has worked to ensure that every student has access to a well-balanced, comprehensive, and high-quality program of music instruction taught by qualified teachers. NAfME's activities and resources have been largely responsible for the establishment of music education as a profession, for the promotion and guidance of music study as an integral part of the school curriculum, and for the development of the National Standards for Arts Education. Originally called Music Supervisors' National Conference; then, in 1934, the organization became Music Educators National Conference (MENC). In 1998, the name changed to MENC: The National Association for Music Education. On September 1, 2011, this became simply National Association for Music Education.

<http://www.nafme.org/>

National Association of State Boards of Education (NASBE)

The National Association of State Boards of Education (NASBE) is a nonprofit, private association with 501(c)(3) tax-exempt status that represents state and territorial boards of education. Our principal objectives include strengthening state leadership in educational policymaking; promoting excellence in the education of all students; advocating equality of access to educational opportunity; and assuring continued citizen support for public education.

<http://www.nasbe.org>

National Association of Elementary School Principals (NAESP)

The association offers professional development training programs, regional and national conferences, and a broad range of regular periodicals, including the award-winning PRINCIPAL magazine, with reports on the latest research along with practical advice from administrators. NAESP also offers comprehensive legal assistance, salary and contract review, and services for students, including the American Student Council Association.

<http://www.naesp.org>

National Association of Secondary School Principals (NASSP)

The NASSP serves all leaders in middle school and high school education. This web site contains education news and information for parents, principals and aspiring principals, and also serves as the web site for NASSP supported student activities including the National Honor Society, National Junior Honor Society, American Technology Honor Society, National Association of Student Councils, National Association of Student Activities Advisors, the National Alliance of High Schools and National Alliance of Middle Level Schools.

<http://www.principals.org>

National Association of School Psychologists (NASP)

NASP empowers school psychologists by advancing effective practices to improve students' learning, behavior, and mental health.

<http://www.nasponline.org/>

National Board for Professional Teaching Standard (NBPTS)

Recognized as the gold standard in teacher certification, the National Board believes higher standards for teachers mean better learning for students. The founding mission of the National Board for Professional Teaching Standards is to advance the quality of teaching and learning by: maintaining high and rigorous standards for what accomplished teachers should know and be able to do; providing a national voluntary system certifying teachers who meet these standards; advocating related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers.

<http://www.nbpts.org/>

National Center on Education and the Economy (NCEE)

The NCEE is organized to provide tools, professional development programs, technical assistance services, and other resources to support standards-based reform. The NCEE web site includes information about New Standards: Performance Standards and Assessments for the Schools.

<http://www.ncee.org>

National Council for Private School Accreditation (NCPSA)

NCPSA was established in 1993 to support the development of a national entity that would serve as an accrediting association of private school accrediting agencies.

<http://www.ncpsa.org>

National Council for the Social Studies

NCSS is devoted solely to social studies education and engages and supports educators in strengthening and advocating social studies. With members in all 50 states, the District of Columbia, and 69 foreign countries, NCSS serves as an umbrella organization for elementary, secondary, and college teachers of history, geography, economics, political science, sociology, psychology, anthropology, and law-related education.

<http://www.socialstudies.org>

National Council of Teachers of English (NCTE)

The National Council of Teachers of English, the world's largest subject-matter educational association, is devoted to improving the teaching of English and the language arts at all levels of education. Since 1911, NCTE has provided a forum for the profession, an array of opportunities for teachers to continue their professional growth throughout their careers, and a framework for cooperation to deal with issues that affect the teaching of English.

<http://www.ncte.org>

National Council of Teachers of Mathematics (NCTM)

NCTM is a nonprofit, nonpartisan education association with more than 110,000 members and 260 affiliated groups located throughout the United States and Canada. Founded in 1920, NCTM is dedicated to improving mathematics teaching and learning, kindergarten through high school. NCTM's Curriculum and Evaluation Standards for School Mathematics (1989), Professional Standards for Teaching Mathematics (1991), and Assessment Standards for School Mathematics (1995) make recommendations about what mathematics students should learn, what teachers themselves should accomplish as professionals in the classroom, and

what criteria should be used to evaluate student performance and the effectiveness of mathematics programs. The NCTM Standards encourage rich mathematical opportunities for all children in all mathematics classrooms.

<http://www.nctm.org>

National Education Association (NEA)

NEA's Web site offers parents and teachers, citizens and students -- everyone interested in creating great schools -- a handy starting point for Web exploration. We're your neighbors, the folks who teach your kids and staff your schools. We're the over 2.3 million members of the National Education Association, and we hope this site can help public education work for every child and every family.

<http://www.nea.org>

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<http://www.nea.org>

National Forensic League (NFL)

The National Forensic League (NFL) promotes secondary/middle level debate and speech communication education and interscholastic contests. With more than 3,000 member schools in all 50 states, NFL provides educators with several free and low-cost classroom resources and professional development initiatives. The NFL embraces diversity, interconnection, and empowers students to become effective communicators, ethical individuals, critical thinkers, and leaders in a democratic society.

<http://www.speechanddebate.org>

National Parent Teachers Association (PTA)

Celebrating its 100th Anniversary in 1996, this web site for the NPTA helps them promote their mission of: to support and speak on behalf of children and youth in the schools, in the community and before governmental bodies and other organizations that make decisions affecting children; to assist parents in developing the skills they need to raise and protect their children; to encourage parent and public involvement in the public schools of this nation.

<http://www.pta.org>

National Policy Board for Educational Administration (NPBEA)

The National Policy Board for Educational Administration (NPBEA) is a national consortium of major stakeholders in educational leadership and policy. The purpose of the Board is to provide a forum for collaborative actions by organizations interested in the advancement of school and school-system leadership. They serve as organizations dedicated to work together to represent the educational administration profession and improve the preparation and practice of educational leaders at all levels. The NPBEA is a non-profit, 501(c)(3) corporation.

<http://www.npbea.org/>

National Rural Education Association (NREA)

Formerly known as the REA, NREA traces its origins back to 1907 when it was originally founded as the Department of Rural Education. Through the years it has evolved as a strong and respected organization of rural school administrators, teachers, board members, regional service agency personnel, researchers, business and industry representatives and others. NREA is a membership organization that operates as a tax-exempt, non-profit, entity. It is directed by an elected executive committee consisting of national representatives of rural school administrators, rural school teachers, state education agencies, educational service agencies, higher education, rural school district boards, at-large constituencies and affiliated state associations.

<http://www.nrea.net>

National School Boards Association (NSBA)

NSBA is the nationwide advocacy and outreach organization for public school governance. NSBA's mission is to foster equity and excellence in public elementary and secondary education in the United States through school board leadership. They achieve this mission through a united effort with state school boards associations who are our Federation Members.

<http://www.nsba.org>

National Science Teachers Association

The National Science Teachers Association (NSTA) is committed to the improvement of science education at all levels -- preschool through college. To address subjects of critical interest to science educators, the Association publishes five journals, a newspaper, and a number of special publications. NSTA provides many programs and services for science educators, including awards and scholarships, teacher training workshops, educational tours, and an employment registry. NSTA offers professional certification for science teachers in eight teaching level and discipline area categories.

<http://www.nsta.org>

National Staff Development Council (NSDC)

NSDC is the largest not-for-profit education association focused solely on the issues of school improvement and professional development. The Council has more than 12,000 members, primarily from the U.S., from all areas of education: teacher leaders, principals, staff developers, central office administrators, superintendents, regional and state-level technical assistance providers, and professors. NSDC's purpose: Engage every educator in effective professional learning every day so every student achieves.

<http://www.learningforward.org>

Now for Later

Even at the earliest ages, children gain valuable skills that will develop and grow throughout their lifetime. Exposing children to quality learning experiences builds an important foundation for learning. But it's bigger than just one agency or one program. We must come together to create a coordinated system to invest in our children Now for Later. The purpose of the Now for Later campaign is to help raise awareness among parents, professionals and community leaders of the importance of school readiness, the need for quality early learning opportunities, and the role of family and early childhood programs. The preparation starts now. We must work together to create the best start possible for Missouri's youngest learners and for Missouri's future.

<http://nowforlater.org/>

SHAPE America

The vision of SHAPE America is "Healthy People – Physically Educated and Physically Active!" Headquartered in Reston, VA, 25 miles west of Washington, DC, SHAPE America is the largest organization of professionals involved in school-based health, physical education and physical activity, who are dedicated to teaching and promoting active, healthy lifestyles. Founded in 1885, SHAPE America provides a comprehensive array of resources, leadership in the development of standards and guidelines, professional development and advocacy for its members as well as the general public. SHAPE America's mission is to advance professional practice and promote research related to health and physical education, physical activity, dance, and sport.

<http://www.shapeamerica.org>

The Society for Information Technology and Teacher Education (SITE)

The Society for Information Technology and Teacher Education is an international association of individual teacher educators, and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development.

<http://www.aace.org/site>

Teachers of English to Speakers of Other Languages (TESOL)

Through professional interest sections, professional development programs, publications, and advocacy efforts, TESOL enables thousands of educators, researchers, and administrators worldwide to become more effective, more knowledgeable, and more skilled and to have a voice in shaping policies that affect their work. Membership in TESOL is open to anyone involved in the ESL/EFL field, whether a teacher, student, teacher educator, administrator, researcher, author, materials writer, or curriculum.

<http://www.tesol.org/>