

## 2016 - 2017 Degree Sheets

# Bachelor of Science in Education in Special Education: Cross-Categorical Disabilities Mild to Moderate (K-12) with Elementary Education (Grades 1-6)

Student's Name \_\_\_\_\_

I.D. # \_\_\_\_\_

Date of Initial Enrollment \_\_\_\_\_  
(If readmitted, indicate semester readmitted)

Enrollment Status \_\_\_\_\_  
(Freshman, Transfer, Re-admit)

Course Completed      Course      Semester

Course Completed      Course      Semester

GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
<p><input type="checkbox"/> <b>Completed</b> <b>COMMUNICATION SKILLS:</b></p> <p><input type="checkbox"/> ENGL 113 English Composition I _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> <b>Completed</b> <b>FINE ARTS AND HUMANITIES:</b> 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)</p> <p><b>Fine Arts</b></p> <p><input type="checkbox"/> ARTS 153 Art Appreciation _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media _____</p> <p><input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p><b>Humanities</b></p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____</p> <p><input type="checkbox"/> CPHI 203 Introduction to Logic _____</p> <p><input type="checkbox"/> OR equivalent Humanities background _____</p> <p><i>*Elementary Education majors are required to take either ARTS 153 Art Appreciation or MUHL 153 Appreciation of Music. CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors.</i></p> <p><input type="checkbox"/> <b>Completed</b> <b>NATURAL SCIENCE:</b> 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)</p> <p><input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____</p> <p><input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____</p> <p><i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> <b>Completed</b> <b>MATHEMATICS:</b> one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics _____</p> <p><input type="checkbox"/> MATH 133 College Algebra _____</p> <p><input type="checkbox"/> MATH 154 Pre-Calculus _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> <b>Completed</b> <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)</p> <p><input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____</p> <p><input type="checkbox"/> HIST 213 U.S. History I AND _____</p> <p><input type="checkbox"/> HIST 223 U.S. History II _____</p> <p><input type="checkbox"/> POLS 113 Federal Government _____</p> <p><input type="checkbox"/> PSYC 133 General Psychology _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____</p> <p><input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>	<p><input type="checkbox"/> <b>Completed</b> <b>HUMANITIES:</b> 3 courses, as listed below (at least 9 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> ENGL 203 World Literary Types _____</p> <p><input type="checkbox"/> <b>MATHEMATICS:</b> 1 course (at least 3 hours)</p> <p><input type="checkbox"/> MATH 243 Probability and Statistics OR _____</p> <p><input type="checkbox"/> An approved college-level math course beyond the general education requirement _____</p> <p><input type="checkbox"/> <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 21 hours as listed below (courses completed as a part of general education, major, or minor may be included)</p> <p><input type="checkbox"/> PSYC 133 General Psychology _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____</p> <p><input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p> <p><input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____</p> <p><input type="checkbox"/> ELED 463 Integrated Social Studies/Geography/Economics for Early Childhood/Elementary: Seminar and Field Experience _____</p> <p><input type="checkbox"/> HIST 213 U.S. History I AND _____</p> <p><input type="checkbox"/> HIST 223 U.S. History II _____</p> <p><input type="checkbox"/> POLS 113 Federal Government _____</p> <p><input type="checkbox"/> <b>KINESIOLOGY AND HEALTH SCIENCES:</b> 4 hours (At least 1 hour must be activity, unless waived for documented medical reasons.)</p> <p><input type="checkbox"/> KHSC 333 Health and Wellness _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> <b>Completed</b> <b>COMPUTER LITERACY:</b> 1 course as listed below (at least 3 hours)</p> <p><input type="checkbox"/> EDUC 373 Technology and Instructional Media _____</p> <p><input type="checkbox"/> <b>Completed</b> <b>INTERDISCIPLINARY STUDIES:</b> 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38</p> <p>_____ Total Hours of Degree Requirements: at least 28-29</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p style="text-align: right;">Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p><b>Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.</b></p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).</p>

BSE in Special Education: Cross-categorical Disabilities Mild-Moderate	2016-2017 Degree Sheets
<p><b>[ ] Completed</b>  <i>Professional Requirements:</i>            _____ EDUC 201 Professional Growth and Folio Development I _____  <b>(Must be taken second semester of the sophomore year)</b>            _____ EDUC 203 Teaching in a Diverse Society† _____  <b>(Must be taken second semester of the sophomore year with EDUC 201)</b>            _____ EDCL 200 Teaching in a Diverse Society Field Experience _____  <b>(Must be taken second semester of the sophomore year with EDUC 203)</b>            _____ ECTA 323 Curriculum, Assessment, and Data-based _____                Decision Making _____            _____ EDPS 383 Psychology of Teaching and Learning _____            _____ EDUC 303 Methods of Teaching &amp; Differentiated Instruction _____            _____ EDUC 373 Technology and Instructional Media _____            _____ PSYC 313 Human Growth and Development _____            _____ EDPS 453/553 The Exceptional Child* _____            _____ EDRD 423/523 Integration of Literacy in the Content Areas‡* _____  <b>‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:</b>            _____ <b>EDCL 420/520 Field Experience with English Language Learners</b> _____            _____ ETOP 423/523 Classroom and Behavior Management* _____            _____ EDUC 401 Professional Growth and Folio Development II _____  <b>(Must be taken once during the senior year, the semester prior to student teaching)</b></p> <p><b>[ ] Completed</b>  <i>Content Knowledge for Teaching and Teaching and Learning Strategies:</i>            _____ ECED 413/513 Language Acquisition of the Young Child _____            _____ EDRD 433/533 Foundations of Literacy Instruction for _____                Early Childhood/Elementary: Seminar and Field Experience* _____            _____ EDRD 443/543 Analysis and Correction of Reading Disabilities: _____                Seminar and Field Experience* _____            _____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary* _____            _____ ELED 453/553 Integrated Language Arts Concepts &amp; _____                Children’s Literature for Early Childhood/Elementary: _____                Seminar and Field Experience* _____            _____ ELED 433/533 Integrated Mathematics Concepts for _____                Early Childhood/Elementary: Seminar and Field Experience* _____            _____ EDSP 453/553 Teaching Remedial Mathematics K-12: _____                Seminar and Field Experience* _____            _____ ELED 443/543 Integrated Science Concepts for _____                Early Childhood/Elementary: Seminar and Field Experience* _____            _____ ELED 463/563 Integrated Social Studies/Geography/ _____                Economics for Early Childhood/Elementary: Seminar and Field Experience* _____</p> <p><b>[ ] Completed</b>            _____ ECSP 423/523 Family Engagement and Partnership* _____            _____ EDSP 413/513 Language Development and Disorders of the _____                Exceptional Child _____            _____ EDSP 433/533 Intro/Methods of Teaching for Students _____                w/ Cross-Categorical Disabilities: Seminar &amp; Field _____                Experience* _____            _____ EDSP 463/563 Individual Diagnostic &amp; Classroom _____                Assessment* _____            _____ HUED 443/543 Transition/Career Development _____                and Vocational Education* _____</p>	<p><b>2016-2017 Degree Sheets</b></p> <ul style="list-style-type: none"> <li>At least six hours of major and three hours of minor must be earned at Missouri Baptist University.</li> <li>A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.</li> <li>If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.</li> </ul> <p><input type="checkbox"/> At least 24 of the last 32 hours taken at Missouri Baptist University</p> <p><input type="checkbox"/> Major GPA of 3.00 or better</p> <p><input type="checkbox"/> <b>Cumulative GPA of at least 2.75 on a 4.00 scale is required for certification and degree conferral.</b> Students must meet all requirements for certification before this degree will be conferred.</p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)</p> <p>_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p> <p><b>Required assessments:</b></p> <p><b>Admission to Teacher Education Program:</b> To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with <b>EDUC 201 Professional Growth and Folio Development I</b></p> <p><input type="checkbox"/> Missouri Educator Profile (MEP) –(\$22.00) **</p> <p><input type="checkbox"/> MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **</p> <p><input type="checkbox"/> Interview for admission to the Teacher Education Program</p> <p><b>Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.</b></p> <p><b>Approval to Student Teach:</b> To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with <b>EDUC 401 Professional Growth and Folio Development II</b></p> <p><input type="checkbox"/> Interview for approval to student teach</p> <p><input type="checkbox"/> Completion of Professional Development Folio (PDF)</p> <p><b>Recommendation for Certification:</b></p> <p><input type="checkbox"/> <b>Missouri Content Assessment (MCA) for Special Education Cross-categorical Disabilities Mild to Moderate:</b></p> <ul style="list-style-type: none"> <li><b>050 – Mild to Moderate Disability - \$77.00</b></li> </ul> <p><input type="checkbox"/> <b>Missouri Content Assessment (MCA) for Elementary Education:</b></p> <ul style="list-style-type: none"> <li><b>Elementary Multi-Content</b> (\$110.00 for all four subtests/\$39.00 per individual subtest)**           <ul style="list-style-type: none"> <li><input type="checkbox"/> 007 – English/Language Arts</li> <li><input type="checkbox"/> 008 – Mathematics</li> <li><input type="checkbox"/> 009 – Science</li> <li><input type="checkbox"/> 010 – Social Studies</li> </ul> <b>Must pass each subsection independently.</b> </li> </ul> <p><b>Competency-based assessment</b> to be completed during student teaching in conjunction with <b>EDUC 471 Student Teaching Seminar</b></p> <p><input type="checkbox"/> Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**</p> <p><b>Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</b></p> <p><b>**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.</b></p> <hr/> <p><b>Student’s Signature</b> _____ <b>Date</b> _____</p> <hr/> <p><b>Advisor’s Signature</b> _____ <b>Date</b> _____</p> <hr/> <p><b>Director of Records’ Signature</b> _____ <b>Date</b> _____</p>
<p><b>[ ] Completed</b>  <i>Field and Clinical Experiences:</i>            _____ EDUC 210 Field Experience I Seminar _____            _____ EDCL 211 Teaching Field Experience I (special education, _____                elementary, middle, or secondary)            _____ EDUC 410 Field Experience II Seminar _____            _____ EDCL 411 Teaching Field Experience II (special education, _____                elementary, middle, or secondary, different level than EDCL 211)            _____ EDSP 4709 Student Teaching: Cross-categorical Disabilities (special _____                education, elementary, middle, or secondary, different level than _____                EDCL 211 or EDCL 411 ) _____            _____ ELCL 4703 Student Teaching: Elementary _____                (regular education, grades 1-6) _____            _____ EDUC 471 Student Teaching Seminar _____                (must be taken concurrently with ELCL 4712)</p> <p><i>*Available for graduate credit through Senior Permission</i></p>	