**2016 – 2017 Degree Sheets**

**Bachelor of Science in Education: Middle Childhood Education – Speech/Theatre Concentration**

Student’s Name ____________________________ I.D. # ____________________________

Date of Initial Enrollment __________________ Enrollment Status ____________________

(If re-admitted, indicate semester re-admitted.) (Freshman, Transfer, Re-admit)

<table>
<thead>
<tr>
<th>Course Completed</th>
<th>Course</th>
<th>Semester</th>
<th>Course Completed</th>
<th>Course</th>
<th>Semester</th>
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**GENERAL EDUCATION REQUIREMENTS**

- [ ] Completed
- [ ] COMMUNICATION SKILLS:
  - [ ] ENGL 113 English Composition I
  - [ ] ENGL 123 English Composition II
  - [ ] COMM 103 Speech Communication
  - [ ] COMM 123 Public Speaking and Diction

*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.*

- [ ] Completed
- [ ] SOCIAL AND BEHAVIORAL SCIENCES: 3 courses, as listed below (at least 9 hours)
  - [ ] PSYC 133 General Psychology
  - [ ] SOCO 113 Introduction to Sociology
  - [ ] SOCO 353 Cultural Anthropology

- [ ] Completed
- [ ] FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)

  **Fine Arts**
  - [ ] ARTS 153 Art Appreciation
  - [ ] COMM 153 Appreciation of Film
  - [ ] COMM 223 Introduction to Mass Media
  - [ ] MUHL 153 Appreciation of Music
  - [ ] THEA 103 Introduction to Theatre
  - [ ] OR equivalent Fine Arts background

  **Humanities**
  - [ ] HUMT 153 Travel Studies
  - [ ] CPHI 213 Introduction to Philosophy OR
  - [ ] CPHI 203 Introduction to Logic* OR
  - [ ] PHIL 203 Introduction to Logic
  - [ ] OR equivalent Humanities background

*CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors.

- [ ] Completed
- [ ] NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours)*
  - [ ] BIOL 101 + 103 Introduction to Biology
  - [ ] PHYS 101 +103 Introduction to Physical Science

*For the transfer student, at least one of the above must include a laboratory.

- [ ] Completed
- [ ] MATHEMATICS: one course from the following (at least 3 hours)
  - [ ] MATH 123 Contemporary College Mathematics
  - [ ] MATH 133 College Algebra
  - [ ] MATH 154 Pre-Calculus
  - [ ] OR a course with either MATH 133 or 154 as prerequisite

- [ ] Completed
- [ ] SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)
  - [ ] ECON 103 Survey of Economics for Non-Business Majors
  - [ ] HIST 213 U.S. History I AND
  - [ ] HIST 223 U.S. History II
  - [ ] POLS 113 Federal Government
  - [ ] PSYC 133 General Psychology
  - [ ] PSYC 413 Personality
  - [ ] SOCO 113 Introduction to Sociology OR
  - [ ] SOCI 213 Worldview and Social Issues OR
  - [ ] SOCO 353 Cultural Anthropology

**DEGREE REQUIREMENTS**

- [ ] Completed
- [ ] HUMANITIES: 3 courses, as listed below (at least 9 hours)
  - [ ] CBIB 113 Old Testament History
  - [ ] CBIB 123 New Testament History
  - [ ] ENGL 203 World Literary Types

- [ ] Completed
- [ ] MATH: 1 course (at least 3 hours)
  - [ ] MATH 243 Probability and Statistics OR
  - [ ] An approved college-level math course beyond the general education requirement

- [ ] Completed
- [ ] SOCIAL AND BEHAVIORAL SCIENCES: 21 hours as listed below (courses completed as a part of general education, major, or minor may be included)
  - [ ] PSYC 133 General Psychology
  - [ ] SOCO 113 Introduction to Sociology OR
  - [ ] SOCO 213 Worldview and Social Issues OR
  - [ ] SOCO 353 Cultural Anthropology
  - [ ] ECON 103 Survey of Economics for Non-Business Majors
  - [ ] EDMS 323 Geographical Concepts for Middle/Secondary School Teachers
  - [ ] HIST 213 U.S. History I AND
  - [ ] HIST 223 U.S. History II
  - [ ] POLS 113 Federal Government
  - [ ] POLS 123 Introduction to Politics

- [ ] Completed
- [ ] KINESIOLOGY AND HEALTH SCIENCES: 4 hours
  - [ ] KHSC 333 Health and Wellness
  - [ ] IDST 403 World Citizen

**DEGREE REQUIREMENTS**

- [ ] Completed
- [ ] COMPUTER LITERACY: 1 course as listed below (at least 3 hours)
  - [ ] EDUC 373 Technology and Instructional Media

- [ ] Completed
- [ ] INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)
  - [ ] IDST 101 International Seminar (First semester only)
  - [ ] IDST 102 International Seminar (Second semester only)
  - [ ] IDST 200 Transfer Student Orientation
  - [ ] IDST 403 World Citizen

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**Total Hours of Degree Requirements:** at least 28-29

Associate of Arts or Associate of Arts in Teaching Degree: ☐ Yes ☐ No

Received from ____________________________ Date ____________________________

(Degree must meet MO_CBHE requirements for general education as established 10/87)

Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.

Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C.

Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.

Please use check marks in the completed course column

Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).
### BSE in Middle Childhood Education – Speech/Theatre Concentration

**| Completed | 2016 – 2017 Degree Sheets |
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<tr>
<td><strong>Professional Requirements:</strong> 38 hours</td>
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<tr>
<td>EDUC 201 Professional Growth and Folio Development I</td>
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<td>(Must be taken second semester of the sophomore year)</td>
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<tr>
<td>EDUC 203 Teaching in a Diverse Society</td>
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<tr>
<td>(Must be taken second semester of the sophomore year with EDUC 201)</td>
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<tr>
<td>EDCL 200 Teaching in a Diverse Society Field Experience</td>
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<td>(Must be taken second semester of the sophomore year with EDUC 203)</td>
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<td>ECTA 323 Curriculum, Assessment, and Data-based Decision Making</td>
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<td>EDUC 303 Methods of Teaching &amp; Differentiated Instruction</td>
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<td>EDUC 373 Technology and Instructional Media</td>
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<td>EDPS 383 Psychology of Teaching and Learning</td>
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<td>PSYC 313 Human Growth and Development</td>
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<tr>
<td>EDMS 443/543 Middle School: Philosophy, Organization *FA/SU</td>
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<tr>
<td>EDST 473/573 Teaching Speech and Theatre/Secondary FA-E</td>
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<tr>
<td>Seminar and Field Experience</td>
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<td>EDPS 453/553 The Exceptional Child *</td>
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<tr>
<td>EDRD 423/523 Integration of Literacy in the Content Areas *</td>
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<td>Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:</td>
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<td>EDUC 420/520 Field Experience with English Language Learners</td>
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<td>EDRD 463/563 Reading/Writing Strategies for Middle/Secondary *</td>
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<td>ETOP 423/523 Classroom and Behavior Management *</td>
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<tr>
<td>EDUC 401 Professional Growth and Folio Development II</td>
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<td>(Must be taken during the senior year, the semester prior to student teaching)</td>
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<td><strong>Field Experience and Clinical Experiences:</strong> 15 hours</td>
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<tr>
<td>EDUC 210 Field Experience I Seminar</td>
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<td>EDCL 211 Teaching Field Experience I (grades 5-9)</td>
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<td>EDUC 410 Field Experience II Seminar</td>
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<tr>
<td>EDCL 411 Teaching Field Experience II (grades 5-9, different grade level than EDCL 211)</td>
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<tr>
<td>EMCL 4712 Student Teaching: Middle School (grades 5-9, different grade level than EDCL 211 or EDCL 411)</td>
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<td>EDUC 471 Student Teaching Seminar</td>
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<td>(must be taken concurrently with EMCL 4712)</td>
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<td><strong>Speech/Theatre:</strong> 24 hours – Students desiring to complete a minor in Theatre will also need to complete THEA 311 History of Theatre II and a minimum of two hours from performance classes (THEP 111/311 or MUS 131/331).</td>
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<tr>
<td>THEA 113 Acting I</td>
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<td>THEA 213 Stage Make-up</td>
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<td>THEA 233 Stagecraft</td>
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<td>THEA 313 History of Theatre I</td>
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<td>THEA 333 Directing</td>
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<td>COMM 233 Introduction to Cross-Cultural Communication</td>
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<td>COMM 203 Understanding Human Communication</td>
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<td>COST 403 Oral Interpretation of Literature</td>
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<td><strong>Note:</strong> COMM 233 Introduction to Cross-Cultural Communication is a required Fine Arts General Education course for students pursuing Middle Childhood Education with a concentration in Speech/Theatre. It is recommended that students take either COMM 153 Appreciation of Film or COMM 223 Introduction to Mass Media to satisfy three additional hours toward the Fine Arts General Education requirement and CPHT 203 Introduction to Logic to satisfy the Humanities General Education requirement.</td>
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*Available for graduate credit through Senior Permission*

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

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**Required assessments:**

**Admission to Teacher Education Program:** To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with EDUC 201 Professional Growth and Folio Development I

- Missouri Educator Profile (MEP) – ($22.00) **
- MoGEA ($49.00 for all subtests/$25.00 per single subtest) **
- Interview for admission to the Teacher Education Program

**Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.**

**Approval to Student Teach:** To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401 Professional Growth and Folio Development II

- Interview for approval to student teach
- Completion of Professional Development Folio (PDF)

**Recommendation for Certification:**

- Missouri Content Assessment (MCA):
  - 062 – Professional Knowledge: Middle School - $77.00

**Competency-based assessment** to be completed during student teaching in conjunction with EDUC 471 Student Teaching Seminar

- Missouri Pre-Service Teacher Assessment (MoPTA) ($275.00) **

Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.**

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**Student’s Signature**

**Advisor’s Signature**

**Date**

**Date**

**Director of Records Signature**

**Date**

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Revised June 2016

Missouri Baptist University

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