

2016 - 2017 Degree Sheets

Bachelor of Professional Studies in Special Education: Cross-Categorical Disabilities Mild to Moderate

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____
(If readmitted, indicate semester readmitted)

Enrollment Status _____
(Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
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GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS:</p> <p><input type="checkbox"/> ENGL 113 English Composition I _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)</p> <p>Fine Arts</p> <p><input type="checkbox"/> ARTS 153 Art Appreciation _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media _____</p> <p><input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p>Humanities</p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____</p> <p><input type="checkbox"/> CPHI 203 Introduction to Logic _____</p> <p><input type="checkbox"/> OR equivalent Humanities background _____</p> <p>*Elementary Education majors are required to take either ARTS 153 Art Appreciation or MUHL 153 Appreciation of Music. CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors.</p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)</p> <p><input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____</p> <p><input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____</p> <p><i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics _____</p> <p><input type="checkbox"/> MATH 133 College Algebra _____</p> <p><input type="checkbox"/> MATH 154 Pre-Calculus _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)</p> <p><input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____</p> <p><input type="checkbox"/> HIST 213 U.S. History I AND _____</p> <p><input type="checkbox"/> HIST 223 U.S. History II _____</p> <p><input type="checkbox"/> POLS 113 Federal Government _____</p> <p><input type="checkbox"/> PSYC 133 General Psychology _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____</p> <p><input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>	<p><input type="checkbox"/> Completed HUMANITIES: 3 courses, as listed below (at least 9 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours)</p> <p><input type="checkbox"/> EDUC 373 Technology and Instructional Media _____</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38</p> <p>_____ Total Hours of Degree Requirements: at least 28-29</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p>_____ Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.</p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).</p>

BPS in Special Education: Cross-categorical Disabilities Mild-Moderate	2016-2017 Degree Sheets
<p>[] Completed <i>Professional Requirements:</i> _____ EDUC 201 Professional Growth and Folio Development I _____ (Must be taken second semester of the sophomore year) _____ EDUC 203 Teaching in a Diverse Society† _____ (Must be taken second semester of the sophomore year with EDUC 201) _____ EDCL 200 Teaching in a Diverse Society Field Experience _____ (Must be taken second semester of the sophomore year with EDUC 203) _____ ECTA 323 Curriculum, Assessment, and Data-based _____ Decision Making _____ _____ EDPS 383 Psychology of Teaching and Learning _____ _____ EDUC 303 Methods of Teaching & Differentiated Instruction _____ _____ EDUC 373 Technology and Instructional Media _____ _____ PSYC 313 Human Growth and Development _____ _____ EDPS 453/553 The Exceptional Child* _____ _____ EDRD 423/523 Integration of Literacy in the Content Areas‡* _____ ‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take: _____ EDCL 420/520 Field Experience with English Language Learners _____ _____ ETOP 423/523 Classroom and Behavior Management* _____ _____ EDUC 401 Professional Growth and Folio Development II _____ (Must be taken once during the senior year, the semester prior to student teaching) [] Completed <i>Content Knowledge for Teaching and Teaching and Learning Strategies:</i> _____ ECED 413/513 Language Acquisition of the Young Child _____ _____ EDRD 433/533 Foundations of Literacy Instruction for _____ Early Childhood/Elementary: Seminar and Field Experience* _____ _____ EDRD 443/543 Analysis and Correction of Reading Disabilities: _____ Seminar and Field Experience* _____ _____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary* _____ _____ ELED 453/553 Integrated Language Arts Concepts & _____ Children’s Literature for Early Childhood/Elementary: _____ Seminar and Field Experience* _____ _____ ELED 433/533 Integrated Mathematics Concepts for _____ Early Childhood/Elementary: Seminar and Field Experience* _____ _____ EDSP 453/553 Teaching Remedial Mathematics K-12: _____ Seminar and Field Experience* _____ _____ ELED 443/543 Integrated Science Concepts for _____ Early Childhood/Elementary: Seminar and Field Experience* _____ _____ ELED 463/563 Integrated Social Studies/Geography/ _____ Economics for Early Childhood/Elementary: Seminar and Field Experience* _____ [] Completed _____ ECSP 423/523 Family Engagement and Partnership* _____ _____ EDSP 413/513 Language Development and Disorders of the _____ Exceptional Child _____ _____ EDSP 433/533 Intro/Methods of Teaching for Students _____ w/ Cross-Categorical Disabilities: Seminar & Field _____ Experience* _____ _____ EDSP 463/563 Individual Diagnostic & Classroom _____ Assessment* _____ _____ HUED 443/543 Transition/Career Development _____ and Vocational Education* _____</p>	<p>2016-2017 Degree Sheets</p> <ul style="list-style-type: none"> At least six hours of major and three hours of minor must be earned at Missouri Baptist University. A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor. If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution. <p><input type="checkbox"/> At least 24 of the last 32 hours taken at Missouri Baptist University</p> <p><input type="checkbox"/> Major GPA of 3.00 or better</p> <p><input type="checkbox"/> Cumulative GPA of at least 2.75 on a 4.00 scale is required for certification and degree conferral. Students must meet all requirements for certification before this degree will be conferred.</p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)</p> <p>_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p> <p>Required assessments:</p> <p>Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with EDUC 201 Professional Growth and Folio Development I</p> <p><input type="checkbox"/> Missouri Educator Profile (MEP) –(\$22.00) **</p> <p><input type="checkbox"/> MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **</p> <p><input type="checkbox"/> Interview for admission to the Teacher Education Program</p> <p>Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.</p> <p>Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401 Professional Growth and Folio Development II</p> <p><input type="checkbox"/> Interview for approval to student teach</p> <p><input type="checkbox"/> Completion of Professional Development Folio (PDF)</p> <p>Recommendation for Certification:</p> <p><input type="checkbox"/> Missouri Content Assessment (MoCA) for Special Education Cross-categorical Disabilities Mild to Moderate:</p> <ul style="list-style-type: none"> 050 – Mild to Moderate Disability - \$77.00 <p><input type="checkbox"/> PLUS Missouri Content Assessment (MoCA) content area assessment:</p> <ul style="list-style-type: none"> Elementary Multi-Content¹ (\$110.00 for all four subtests/\$39.00 per individual subtest)** <ul style="list-style-type: none"> <input type="checkbox"/> 007 – English/Language Arts <input type="checkbox"/> 008 – Mathematics <input type="checkbox"/> 009 – Science <input type="checkbox"/> 010 – Social Studies <p>¹Must pass each subtest.</p> <p>Competency-based assessment to be completed during student teaching in conjunction with EDUC 471 Student Teaching Seminar</p> <p><input type="checkbox"/> Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**</p> <p>Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</p> <p>**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.</p> <hr/> <p>Student’s Signature _____ Date _____</p> <hr/> <p>Advisor’s Signature _____ Date _____</p> <hr/> <p>Director of Records’ Signature _____ Date _____</p>
<p>[] Completed <i>Field and Clinical Experiences: students must complete at least one field placement in each of the three levels (elementary, middle, high school)</i> _____ EDUC 210 Field Experience I Seminar _____ _____ EDCL 211 Teaching Field Experience I (special education, _____ elementary, middle, or secondary) _____ EDUC 410 Field Experience II Seminar _____ _____ EDCL 411 Teaching Field Experience II (special education, _____ elementary, middle, or secondary, different level than EDCL 211) _____ EDSP 4709 Student Teaching: Cross-categorical Disabilities (special _____ education, elementary, middle, or secondary) _____ EDSP 4703 Student Teaching: Cross-categorical Disabilities _____ (special education, elementary, middle, or secondary, _____ different level than EDSP 4709) _____ EDUC 471 Student Teaching Seminar _____ (must be taken concurrently with EDSP 4709 + EDSP 4703)</p> <p><i>*Available for graduate credit through Senior Permission</i></p>	